

GCSE

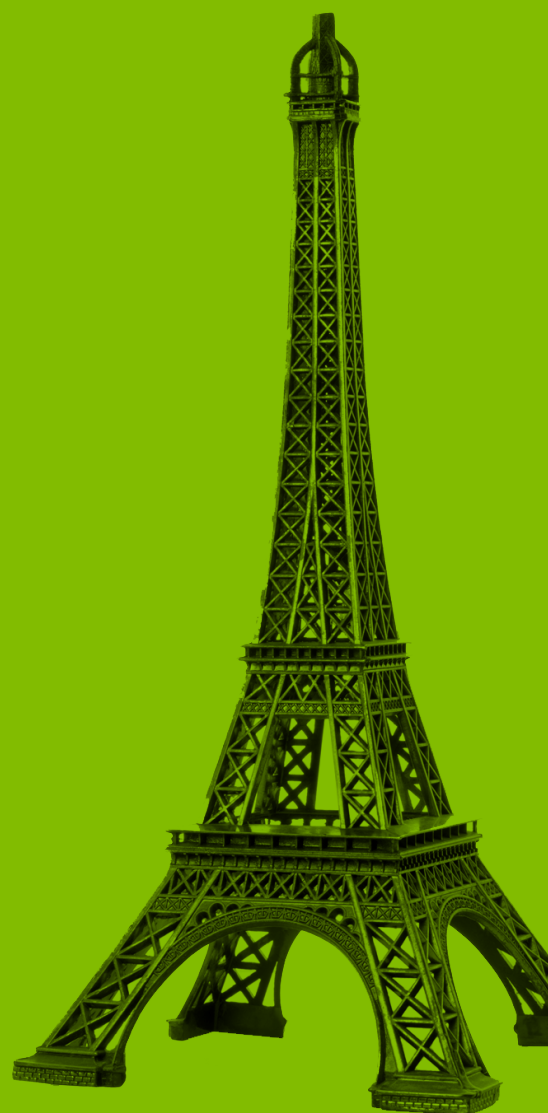
WJEC Eduqas GCSE in FRENCH

ACCREDITED BY OFQUAL

SPECIFICATION

Teaching from 2016
For award from 2018

Version 2 January 2019



SUMMARY OF AMENDMENTS

| Version | Description | Page number |
|---------|--|-------------|
| 2 | 'Making entries' section has been amended to clarify resit rules and carry forward of NEA marks. | 15 |



WJEC Eduqas GCSE (9-1) in FRENCH

For teaching from 2016
For award from 2018

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GCSE FRENCH

SUMMARY OF ASSESSMENT

Component 1: Speaking

Oral test: 7-9 minutes (Foundation tier)

10-12 minutes (Higher tier)

25% of qualification

Three tasks:

One role play

One photo card discussion

One conversation

Learners are not permitted to use dictionaries in any part of the assessment.

Component 2: Listening

Written examination: 35 minutes (Foundation tier)

45 minutes (Higher tier)

25% of qualification

Listening comprehension tasks with non-verbal and written responses

Learners are not permitted to use dictionaries in any part of the assessment.

Component 3: Reading

Written examination: 1 hour (Foundation tier)

1 hour 15 minutes (Higher tier)

25% of qualification

Reading tasks with non-verbal and written responses, including one translation task from French into English

Learners are not permitted to use dictionaries in any part of the assessment.

Component 4: Writing

Written examination: 1 hour 15 minutes (Foundation tier)

1 hour 30 minutes (Higher tier)

25% of qualification

Writing tasks including one translation task from English into French

Learners are not permitted to use dictionaries in any part of the assessment.

This linear qualification will be available in May/June each year. It will be awarded for the first time in summer 2018.

Learners entered for this qualification must sit all components at either foundation or higher tier, in the same examination series.

Qualification Accreditation Number: 601/8900/9

GCSE FRENCH

1 INTRODUCTION

1.1 Aims and objectives

The WJEC Eduqas GCSE in French is based on a conviction that learners studying a modern foreign language will develop their desire and ability to communicate with and understand speakers of the assessed language in a variety of contexts and for a variety of purposes.

The specification supports the aim that the study of a modern foreign language will broaden horizons, develop cultural knowledge and understanding and foster transferable skills such as confidence, communication, problem solving and creativity.

The specification also aims to provide learners with a solid foundation on which to prepare them for future language study.

This GCSE in French will enable learners to:

- develop their ability to communicate confidently and coherently with native speakers in speech and writing, conveying what they want to say with increasing accuracy
- express and develop thoughts and ideas spontaneously and fluently
- listen to and understand clearly articulated, standard speech at near normal speed
- deepen their knowledge about how language works and enrich their vocabulary in order for them to increase their independent use and understanding of extended language in a wide range of contexts
- acquire new knowledge, skills and ways of thinking through the ability to understand and respond to a rich range of authentic spoken and written material, adapted and abridged, as appropriate, including literary texts
- develop awareness and understanding of the culture and identity of the countries and communities where the language is spoken
- be encouraged to make appropriate links to other areas of the curriculum to enable bilingual and deeper learning, where the language may become a medium for constructing and applying knowledge
- develop language learning skills both for immediate use and to prepare them for further language study and use in school, higher education or in employment
- develop language strategies, including repair strategies.

The specification fully meets the Department for Education requirements for modern foreign languages. The content and structure have been developed based on consultation with practising teachers, senior examiners and subject experts.

Consideration has also been given to the following:

- accessibility of assessments for learners of different abilities
- topics of interest and relevance to learners
- assessments which reward spontaneity and creativity by the learner
- length of each assessment.

1.2 Prior learning and progression

There are no previous learning requirements for this specification. Any requirements set for entry to a course based on this specification are at the school/college's discretion.

This specification builds on subject content which is typically taught at key stage 3 and provides a suitable foundation for the study of French at either AS or A level. In addition, the specification provides a coherent, satisfying and worthwhile course of study for learners who do not progress to further study in this subject.

1.3 Equality and fair access

This specification may be followed by any learner, irrespective of gender, ethnic, religious or cultural background. It has been designed to avoid, where possible, features that could, without justification, make it more difficult for a learner to achieve because they have a particular protected characteristic.

The protected characteristics under the Equality Act 2010 are age, disability, gender reassignment, pregnancy and maternity, race, religion or belief, sex and sexual orientation.

The specification has been discussed with groups who represent the interests of a diverse range of learners, and the specification will be kept under review.

Reasonable adjustments are made for certain learners in order to enable them to access the assessments (e.g. candidates are allowed access to a Sign Language Interpreter, using British Sign Language). Information on reasonable adjustments is found in the following document from the Joint Council for Qualifications (JCQ): *Access Arrangements, Reasonable Adjustments and Special Consideration: General and Vocational Qualifications*.

This document is available on the JCQ website (www.jcq.org.uk). As a consequence of provision for reasonable adjustments, very few learners will have a complete barrier to any part of the assessment.

2 SUBJECT CONTENT

The qualification is made up of four components: Component 1 is a spoken non-exam assessment, Component 2 is a listening examination, Component 3 is a reading examination and Component 4 is a written examination.

The specification covers the full range of content for GCSE modern foreign languages as set out by the Department for Education.

The context for learning the language is organised under **three broad themes**:

- Identity and culture
- Local, national, international and global areas of interest
- Current and future study and employment

Each broad theme is divided into sub-themes.

| Identity and culture | Local, national, international and global areas of interest | Current and future study and employment |
|--|---|--|
| Youth Culture <ul style="list-style-type: none"> • Self and relationships • Technology and social media Lifestyle <ul style="list-style-type: none"> • Health and fitness • Entertainment and leisure Customs and Traditions <ul style="list-style-type: none"> • Food and drink • Festivals and celebrations | Home and Locality <ul style="list-style-type: none"> • Local areas of interest • Transport France and French-speaking countries <ul style="list-style-type: none"> • Local and regional features and characteristics • Holidays and tourism Global Sustainability <ul style="list-style-type: none"> • Environment • Social issues | Current Study <ul style="list-style-type: none"> • School/college life • School/college studies World of Work <ul style="list-style-type: none"> • Work experience and part-time jobs • Skills and personal qualities Jobs and Future Plans <ul style="list-style-type: none"> • Applying for work/study • Career plans |

Scope of Study

When studying this qualification learners will be required to cover the following areas:

Listening: understand and respond to different types of spoken language

- demonstrate general and specific understanding of different types of spoken language
- follow and understand clear standard speech using familiar language across a range of specified contexts
- identify the overall message, key points, details and opinions in a variety of short and longer spoken passages, involving some more complex language, recognising the relationship between past, present and future events
- deduce meaning from a variety of short and longer spoken texts, involving some complex language and more abstract material, including short narratives and authentic material addressing a wide range of relevant contemporary and cultural themes
- recognise and respond to key information, important themes and ideas in more extended spoken text, including authentic sources, adapted and abridged, as appropriate, by being able to answer questions, extract information, evaluate and draw conclusions.

Speaking: communicate and interact effectively in speech

- communicate and interact effectively in speech for a variety of purposes across a range of specified contexts
- take part in a short conversation, asking and answering questions, and exchanging opinions
- convey information and narrate events coherently and confidently, using and adapting language for new purposes
- speak spontaneously, responding to unexpected questions, points of view or situations, sustaining communication by using rephrasing or repair strategies, as appropriate
- initiate and develop conversations and discussion, producing extended sequences of speech
- make appropriate and accurate use of a variety of vocabulary and grammatical structures, including some more complex forms, with reference to past, present and future events
- make creative and more complex use of the language, as appropriate, to express and justify their own thoughts and points of view
- use accurate pronunciation and intonation such as to be understood by a native speaker.

Reading: understand and respond to different types of written language

- understand and respond to different types of written language
- understand general and specific details within texts using high frequency familiar language across a range of contexts
- identify the overall message, key points, details and opinions in a variety of short and longer written passages, involving some more complex language, recognising the relationship between past, present and future events
- deduce meaning from a variety of short and longer written texts from a range of specified contexts, including authentic sources involving some complex language and unfamiliar material, as well as short narratives and authentic material addressing a wide range of relevant contemporary and cultural themes
- recognise and respond to key information, important themes and ideas in more extended written text and authentic sources, including some extracts from relevant abridged or adapted literary texts
- demonstrate understanding by being able to scan for particular information, organise and present relevant details, draw inferences in context and recognise implicit meaning where appropriate
- translate a short passage from the assessed language into English.

Writing: communicate in writing

- communicate effectively in writing for a variety of purposes across a range of specified contexts
- write short texts, using simple sentences and familiar language accurately to convey meaning and exchange information
- produce clear and coherent text of extended length to present facts and express ideas and opinions appropriately for different purposes and in different settings
- make accurate use of a variety of vocabulary and grammatical structures, including some more complex forms, to describe and narrate with reference to past, present and future events
- manipulate the language, using and adapting a variety of structures and vocabulary with increasing accuracy and fluency for new purposes, including using appropriate style and register
- make independent, creative and more complex use of the language, as appropriate, to note down key points, express and justify individual thoughts and points of view, in order to interest, inform or convince
- translate sentences and short texts from English into the assessed language to convey key messages accurately and to apply grammatical knowledge of language and structures in context.

2.1 Component 1

Component 1: Speaking

Oral test: 12 minutes preparation time
7-9 minutes (Foundation tier)
10-12 minutes (Higher tier)

25% of qualification
60 marks

This component requires learners to respond in French to a role play, a photo card and a conversation. Assessment of this component will also take account of knowledge of, and accurate application of, grammar and structures.

See section 3.2 for detailed information on arrangements for conducting the speaking non-exam assessment.

Learners are not permitted to use dictionaries in any part of the assessment.

Task 1 - Role play

(15 marks)

In each role play a scenario will be set and the learner will be required to formulate responses to questions or statements as prompted by the stimulus material. These responses will target vocabulary and structures and give opportunity for learners to cover aspects of the subject content including communicating and interacting in short conversations, asking and answering questions and responding to unexpected questions.

Task 2 – Photo card discussion

(15 marks)

The photo card discussion will cover a different theme from the role play. The learner will be given a photo stimulus and two seen questions to respond to during the discussion. An additional two unseen questions will be asked by the teacher/examiner. The discussion will give learners opportunity to narrate events, speak spontaneously, exchange opinions and make creative use of the language.

Task 3 - Conversation

(30 marks)

The conversation will cover content from two of the three broad themes and will give learners opportunity to produce more extended sequences of speech. It will be divided into two parts.

Part 1 will give the learner opportunity to discuss a theme of their choice from one of the broad themes on page 5.

Part 2 will cover content from the third broad theme not covered in the role play and photo card discussion. If the third theme has been covered in Part 1, the theme not covered in the photo card discussion will be specified.

2.2 Component 2

Component 2: Listening

Written examination: 35 minutes (Foundation tier) including 5 minutes reading time

45 minutes (Higher tier) including 5 minutes reading time

25% of qualification
45 marks

This component requires learners to respond to a range of questions in English and also in French. Question types will include multiple choice with non-verbal and written responses; gap-fill one word answers; selecting correct/false statements; and short answer responses.

Learners will respond to different types of spoken language which may include monologues, conversations, discussions, interviews, announcements and messages. The spoken extracts will increase in complexity as the paper progresses. All questions target specific aspects of the subject content.

Learners are not permitted to use dictionaries in any part of the assessment.

2.3 Component 3

Component 3: Reading

Written examination: 1 hour (Foundation tier)
1 hour 15 minutes (Higher tier)

25% of qualification
60 marks

This component requires learners to respond to a range of questions in English and also in French. Question types will include multiple choice with non-verbal responses; match-up responses; gap-fill one word answers; selecting correct/false statements; short answer responses; completing information in a table; and longer responses.

Reading tasks will be taken from a range of contexts which may include advertisements, newspaper articles (adapted), literary-type texts (adapted), emails, messages and letters. Learners will also be required to translate short passages into English (35-40 words for foundation tier and 50-55 words for higher tier). All questions target specific aspects of the subject content.

Learners are not permitted to use dictionaries in any part of the assessment.

2.4 Component 4

Component 4: Writing

Written examination: 1 hour 15 minutes (Foundation tier)
1 hour 30 minutes (Higher tier)

25% of qualification
60 marks

This component requires learners to respond in French to a range of written tasks. Assessment in this component will also take account of knowledge of, and accurate application of, grammar and structures.

Learners are not permitted to use dictionaries in any part of the assessment.

Foundation tier

Learners will be required to produce the following:

- a short text in the assessed language
- a short text with specified content (approximately 60 words)
- an extended piece of writing such as an email, letter or promotional material with some specified content (approximately 90-120 words)
- a translation of simple sentences from English into French (35-40 words).

Higher tier

Learners will be required to produce the following:

- a piece of writing in the assessed language such as an email, letter or promotional material with some specified content (approximately 90-120 words)
- an extended more complex piece of writing such as a letter, email, web page, article or report with some specified content (approximately 150-180 words)
- a translation of a short passage from English into French (50-55 words).

All questions are linked to specific aspects of the subject content and will cover the three broad themes.

3 ASSESSMENT

3.1 Assessment objectives and weightings

Below are the assessment objectives for this specification. Learners must demonstrate their ability in:

AO1

Listening: understand and respond to different types of spoken language.

AO2

Speaking: communicate and interact effectively in speech.

AO3

Reading: understand and respond to different types of written language.

AO4

Writing: communicate in writing.

The table below shows the weighting of each assessment objective for each component and for the qualification as a whole.

| | AO1 | AO2 | AO3 | AO4 | Total |
|--------------------------|------------|------------|------------|------------|--------------|
| Component 1 | - | 25% | - | - | 25% |
| Component 2 | 25% | - | - | - | 25% |
| Component 3 | - | - | 25% | - | 25% |
| Component 4 | - | - | - | 25% | 25% |
| Overall weighting | 25% | 25% | 25% | 25% | 100% |

3.2 Arrangements for non-exam assessment

Non-exam assessment accounts for 25% of this GCSE. The following are general guidelines for the conduct of Component 1: Speaking. All non-exam assessments must be conducted under controlled conditions as outlined below, and in accordance with regulatory requirements.

Task setting

Learners are not permitted to use dictionaries in any part of the assessment.

Tasks will be set by WJEC. The assessment will be carried out by teachers at the centre, audio recorded and marked by external examiners.

The assessment will consist of three tasks: one role play, one photo card discussion and one conversation. The role play will cover content taken from one broad theme, the photo card discussion will cover content taken from a different broad theme, and the conversation will be drawn from the remaining broad theme as well as one of the broad themes already covered.

The three tasks will be contained in a four-page task booklet and will be clearly labelled as set 1 to 9. There will be a total of nine sets per series, each containing a different combination of broad themes. Once candidate entries have been made, a list allocating a set to each candidate will be randomly generated. Candidates must not be informed of which set number task booklet they have been allocated prior to their assessment time. Centres are required to ensure that each candidate uses the correct set.

The task booklets for candidates will be sent to the Examinations Officer at the centre in a secure pack. There will be instructions not to open the package until the specified date.

Task taking

The speaking assessments will take place during a five-week period between April and May. Centres may open the packs up to three working days in advance of the first assessment date.

On the day(s) when the assessment is conducted, each candidate will have 12 minutes supervised preparation time. The candidate will be given his/her pre-allocated set and can use the time to prepare the tasks. The supervisor must ensure that during the preparation time the candidate does not have access to additional materials and that the preparation timings are adhered to.

The candidate may, if they wish to, make notes on a single side of A4 paper during the preparation time, and may refer to these notes during the assessment. The notes will then be handed to the teacher at the end of the assessment and retained by the centre until the end of the Reviews of Marking period. There will be no restriction on the number of words or the material which the notes contain, but the candidate should not write out complete and continuous sentences, nor write on the task booklet. At the end of the assessment the task booklet must also be handed to the teacher.

The assessment for foundation tier candidates will last 7-9 minutes and 10-12 minutes for higher tier candidates. There is no requirement to supervise candidates before the formal preparation time or after the assessment. However, centres must be mindful to limit opportunities for collusion in the setting of their assessment schedules. Centres will need to keep a record of the schedule (including dates) on which the assessments are conducted. There will be an authentication form for the centre to sign and declare that assessments have been conducted according to the requirements and this must be submitted to WJEC with the audio recordings.

Format of the assessment

| Task | Approximate timings | |
|----------------------------------|----------------------|------------------------|
| | Foundation tier | Higher tier |
| Role play | 2 minutes | 2 minutes |
| Photo card discussion | 2 minutes | 3 minutes |
| Conversation (Part 1 and Part 2) | 3-5 minutes | 5-7 minutes |
| | | |
| All tasks | 7-9 minutes in total | 10-12 minutes in total |

The timings for each task as indicated in the table above are approximate; however, teachers must adhere to the overall timings of 7-9 minutes (foundation tier) and 10-12 minutes (higher tier). Any speaking evidence that exceeds these timings will not be marked.

Teachers' prompts for the role plays, the seen and additional questions for the photo card discussion and the themes for the conversation will be provided in a composite booklet which will be sent to the Examinations Officer at the centre in a secure pack. Teachers are advised to familiarise themselves with the materials in advance of the assessments, up to three days prior to the commencement of the first assessment.

Role play

The role plays contain five interactions and candidates will be instructed who starts the dialogue on their task card.

Photo card discussion

The candidate will have two questions that they will see during the preparation period on their task booklet and will also be asked two unseen questions. The teacher will lead the discussion by asking the two seen questions followed by the two unseen questions. The teacher may rephrase the questions, provided that the same meaning is maintained, and may also repeat or rephrase questions that the candidate does not understand.

Conversation

For the first part of the conversation, candidates will be allowed to select a theme from one of the broad themes on page 5. The choice of theme must be agreed between the candidate and the teacher no later than two weeks before the assessment takes place. The candidate starts this part of the conversation with his/her chosen theme. The teacher must continue with the conversation.

The second part of the conversation must be on a different theme. Two themes will be specified in the teacher's composite booklet. If the first specified theme in the booklet has been covered in Part 1 of the conversation, the teacher/examiner must cover the second specified theme. It is the teacher's responsibility to ensure that the correct theme is covered. The teacher can select any sub-theme within the specified theme to start the conversation.

Suggested questions for the conversation will be provided in the teacher's composite booklet by theme. They are examples only and are not prescriptive or exhaustive.

The teacher/examiner must ensure that each part of the conversation is given equal timings of between 1½ and 2½ minutes for foundation tier and between 2½ and 3½ minutes for higher tier.

It is important that the candidate is given opportunity to develop conversation and produce extended sequences of speech. The teacher/examiner can facilitate the conversation by asking the candidate:

- for more detail
- to give and/or justify their ideas and/or opinions
- to narrate events or give an account of something that has happened relating to the topic
- for their future plans relating to the topic

At least one sub-theme must be covered for each part of the conversation. The coverage of sub-themes and depth of conversation on each sub-theme will vary for each candidate. Some candidates will be able to discuss a sub-theme in depth while others may have less knowledge and/or linguistic ability and will cover a broader range of sub-themes.

Candidates' performance depends not only on their own capacity and ability but also on the nature of the additional questions asked by the teacher/examiner. Within each part of the conversation, the teacher should choose a sub-theme or sub-themes which reflect the individual candidate's interest. The teacher is advised to familiarise themselves with the descriptors on the assessment grids for foundation and higher tier conversations and to ensure that their questioning gives candidates opportunities to achieve their potential in each section of the mark scheme.

4 TECHNICAL INFORMATION

4.1 Making entries

This is a linear qualification in which all assessments must be taken at the end of the course. Candidates entered for this qualification must sit all components at either foundation or higher tier, in the same examination series. Assessment opportunities will be available in May/June each year, until the end of the life of this specification. Summer 2018 will be the first assessment opportunity.

A qualification may be taken more than once. Candidates must resit all examination components in the same series.

Marks for NEA may be carried forward for the life of the specification. If a candidate resits an NEA component (rather than carrying forward the previous NEA mark), it is the new mark that will count towards the overall grade, even if it is lower than a previous attempt.

Where a candidate has certificated on two or more previous occasions, the most recent NEA mark is carried forward, regardless of whether that mark is higher or lower (unless that mark is absent).

The entry codes appear below.

| | |
|--|--------|
| WJEC Eduqas GCSE French (Foundation tier): | C800PF |
| WJEC Eduqas GCSE French (Higher tier): | C800PH |

The current edition of our *Entry Procedures and Coding Information* gives up-to-date entry procedures.

4.2 Grading, awarding and reporting

GCSE qualifications are reported on a nine point scale from 1 to 9, where 9 is the highest grade. Results not attaining the minimum standard for the award will be reported as U (unclassified).

A candidate who takes higher tier assessments will be awarded a grade within a range of 4 to 9, or be unclassified. However if the mark achieved by such a candidate is a small number of marks below the 4/3 grade boundary, the candidate may be awarded a grade 3.

A candidate who takes foundation tier assessments will be awarded a grade within a range of 1 to 5, or be unclassified.

4.3 Tiering

This GCSE qualification in French offers assessment at foundation and higher tier. Each learner must take assessments in either the foundation tier or the higher tier only. Mixed tier entry is not permitted.

APPENDIX A

GCSE French vocabulary list

Vocabulary used in assessments will not be limited to the words on this vocabulary list.

This vocabulary list is intended as a guide only and is not exhaustive. Inevitably there will be overlap between sub-themes.

Foundation tier: Learners will be required to understand and respond to common or familiar words and/or forms of words that are **not** on the vocabulary list.

Higher tier: Learners will be required to understand and respond to words and/or forms of words that are **not** on the vocabulary list and which are less common or familiar than those used in relation to foundation tier assessments.

IDENTITY AND CULTURE: YOUTH CULTURE

SELF AND RELATIONSHIPS

| | French | English |
|-----|------------------------|------------------------------------|
| l' | accueil (m.) | welcome, reception |
| l' | adolescent (m.) | teenager |
| l' | adolescente (f.) | teenager |
| | adorer | to adore, to love |
| l' | adulte (m./f.) | adult |
| | aider | to help |
| | aimer | to like, to love |
| l' | ami (m.) | friend |
| l' | amie (f.) | friend |
| l' | amitié (f.) | friendship |
| l' | amour (m.) | love |
| l' | arrière-grand-mère | great-grandmother |
| l' | arrière-grand-père | great-grandfather |
| les | arrière-grand-parents | great grand-parents |
| l' | avis (m.) | opinion |
| à | mon avis | in my opinion |
| | avoir la permission de | to be allowed to |
| | avoir raison | to be right |
| | avoir tort | to be wrong |
| la | bande | group |
| la | bande d'amis | group of friends |
| les | beaux-enfants (m./f.) | stepchildren |
| le | beau-fils | stepson, son-in-law |
| le | beau-frère | brother-in-law |
| le | beau-père | stepfather, father-in-law |
| le | bébé | baby |
| la | belle-fille | daughter-in-law; stepdaughter |
| la | belle-mère | mother-in-law; stepmother |
| la | belle-sœur | sister-in-law |
| le | camarade | friend, (class)mate, companion (m) |
| la | camarade | friend, (class)mate, companion (f) |
| la | camaraderie | friendship, fellowship |
| | cher, chère | dear |
| | chéri | darling |
| le | cercle | circle |
| | comprendre | to understand |
| la | connaissance | acquaintance (relationship) |
| | connu | known; acquainted |
| le | couple | couple |
| le | copain | friend, mate, buddy (m) |
| la | copine | friend, mate (f) |
| le | cousin | cousin (m) |
| la | cousine | cousin (f) |
| | d'accord | agreed |

| | | |
|-------|----------------------------|-----------------------|
| le | demi-frère | half-brother |
| la | demi-sœur | half-sister |
| la | détester | to hate |
| | discuter | to discuss |
| | divorcé | divorced |
| l' | enfant (m./f.) | child |
| | épouser | to marry |
| l' | époux | spouse (m) |
| l' | épouse | spouse (f) |
| l' | être ami avec | to be friend with |
| | être parent | related (to) |
| | faire la connaissance de | to get to know, meet |
| la | famille | family |
| la | femme | woman, wife |
| | fiancé | engaged |
| le | fiancé | fiancé |
| la | fiancée | fiancée |
| la | fillette | young girl (pre-teen) |
| le | filleur | godson |
| la | filleule | god-daughter |
| le/la | fils/fille unique | only child |
| le | frère | brother |
| le | gendre | son-in-law |
| la | grand-mère | grandmother |
| les | grands-parents | grandparents |
| le | grand-père | grandfather |
| l' | homme (m.) | man |
| | interdire | to forbid |
| la | jeune femme | young woman |
| la | jeune fille | young teenager girl |
| le | jeune homme | young man |
| les | jumeaux (m.)/jumelles (f.) | twins |
| les | liens (m.pl.) | relationship |
| | Madame | Madam, Mrs |
| | Mademoiselle | Miss |
| le | mariage | marriage |
| | marié | married |
| la | marraine | godmother |
| la | mère | mother (mum) |
| | Monsieur | Sir, Mr |
| le | neveu | nephew |
| la | nièce | niece |
| le | nom de famille | surname |
| le | nom de jeune fille | maiden name |
| l' | oncle (m.) | uncle |
| le | parrain | godfather |
| le | parent | relative, relation |

| | | |
|-----|--------------------|-----------------------------------|
| | parent/e de | related to |
| les | parents (m.pl.) | parents |
| | pas juste | unfair |
| le | père | father |
| | permettre | to allow |
| la | permission | permission |
| les | petits-enfants | grandchildren (m.) |
| les | petites-enfants | grandchildren (f.) |
| le | petit-fils | grandson |
| la | petite-fille | granddaughter |
| le | prénom | first name |
| | proche | close |
| le | rapport | relationship, relation |
| | séparé | separated |
| | s'entendre | to get on with |
| | saluer, accueillir | to greet |
| la | salutation | greeting |
| | se marier | to marry |
| la | sœur | sister |
| | sympathique | understanding, pleasant, likeable |
| | vouloir | to want |

Religions

French

bouddhiste
catholique
chrétien/chrétienne
hindou
islamique
juif/juive
musulman/musulmane
protestant/protestante
sikh

English

Buddhist
Catholic
Christian
Hindu
Islamic
Jew
Muslim
Protestant
Sikh

Rooms in house

French

la buanderie
le bureau
la cave
le couloir
la chambre
la cuisine
l'entrée (f.)
l'entrée (f.) de garage
l'escalier (m.)
le garage
le grenier

English

laundry
office
cellar
corridor
bedroom
kitchen
entrance
driveway
stairs
garage
attic

| | | |
|-----|-----------------------------|-----------------------|
| le | jardin | garden |
| la | salle à manger | dining room |
| la | salle d'eau | shower room/ wet room |
| la | salle de bains | bathroom |
| la | salle de bains individuelle | en suite bathroom |
| la | salle de séjour | living room |
| le | salon | lounge |
| la | terrasse | terrace, patio |
| les | WCs (m.) | toilets |
| les | toilettes | toilets |

Fashion

| | French | English |
|-----|--------------------------|------------------------|
| | à la mode | fashionable |
| | aller bien | to fit, to suit |
| l' | argent | money/silver |
| | argenté | silvery |
| la | bague | ring |
| les | baskets (f.) | trainers |
| | beige | beige |
| les | bijoux (m.pl.) | jewellery |
| le | billet | note (money) |
| | blanc | white |
| | bleu | blue |
| | bleu marine | navy blue |
| la | blouse | blouse |
| | bon marché | cheap |
| le | bonnet | beanie, woolly hat |
| la | botte | boot |
| la | boucle d'oreille | earring |
| la | boutique | fashion shop, boutique |
| le | bracelet | bracelet |
| la | capuche | hood |
| | à carreaux | checked |
| la | casquette | cap |
| la | ceinture | belt |
| le | chandail | sweater, pullover |
| le | chapeau | hat |
| la | chaussette | sock |
| le | chausson | slipper |
| la | chaussure | shoe |
| la | chaussure à talons hauts | high heel shoe |
| la | chemise | shirt |
| le | chemisier | blouse |

| | | |
|----|------------------|---------------------------------------|
| | cher/chère | expensive |
| | chic | stylish, chic |
| | clair | light |
| | classique | classic |
| le | collant | tights |
| le | collier | necklace |
| le | complet | suit (male) |
| | conventionnel | conventional |
| la | cravate | tie |
| | doré | golden |
| l' | écharpe (f.) | scarf (long) |
| | essayer | to try (on) |
| | foncé | dark |
| le | foulard | scarf (short) |
| le | gant | glove |
| | grand | big |
| | gris | grey |
| l' | imperméable (m.) | rain coat |
| | jaune | yellow |
| la | jupe | skirt |
| le | maillot de bain | swimming suit/trunks, bathing costume |
| le | manteau | coat |
| le | maquillage | make-up |
| | marron | brown |
| la | mode | fashion |
| la | montre | watch |
| | multicolore | multicoloured |
| | noir | black |
| l' | or (m.) | gold |
| | orange | orange |
| le | pantalon | trousers |
| | payer | to pay |
| | petit | small, short |
| la | pièce | coin (money) |
| la | poche | pocket |
| | à pois | spotty, with dots |
| | porter | to wear |
| le | pull | pullover |
| le | pyjama | pyjamas |
| | à rayures | striped |
| la | robe | dress |
| la | robe de chambre | dressing gown |
| | rose | pink |
| | rouge | red |
| le | rouge à lèvres | lipstick |
| le | tailleur | suit (female) |
| | turquoise | turquoise |

| | | |
|-----|------------------|---------------|
| le | sac à main | handbag |
| le | sac | bag |
| la | salle d'essayage | changing room |
| la | sandale | sandal |
| | serré | narrow, tight |
| le | short | shorts |
| le | survêtement | tracksuit |
| le | sweat à capuche | hoodie |
| | taille | size |
| le | tee-shirt | T shirt |
| | uni | plain |
| | vert | green |
| la | veste | jacket |
| les | vêtements (m.pl) | clothing |
| | violet | purple |

TECHNOLOGY AND SOCIAL MEDIA

| | French | English |
|----|--------------------------------|-----------------------|
| | arrobas, @ | at, @ |
| | abandonner | to abort |
| l' | accès (m.) | access |
| | agrandir | to enlarge |
| | allumer | to switch on |
| | annuler | to cancel (an action) |
| l' | appareil-photo numérique (m.) | digital camera |
| l' | application (f.) l'appli | application, app |
| | appliquer | to apply |
| | appuyer/ taper (sur la touche) | to hit (the key) |
| | attacher | to attach |
| la | base de données | database |
| la | barre d'espace | space bar |
| la | barre du navigateur | browser bar |
| | bavarder | to chat |
| la | boîte de réception | inbox |
| | charger | to charge |
| | chatter | to chat |
| | clavarder | to chat online |
| le | clavier | keyboard |
| | cliquer | to click |
| la | commande | command |
| la | connexion sur Internet | Internet connection |
| | copier | to copy |
| | copier-coller | to copy and paste |
| | couper | to cut |
| | couper-coller | to cut and paste |
| le | courrier électronique | e-mail |
| le | courrier indésirable | junk mail |

| | | |
|-----|-------------------------------|-----------------------|
| | créer | to create |
| le | curseur | cursor |
| | déplacer | to move, to drag |
| le | document | document |
| | double cliquer | double click |
| les | écouteurs (m.pl) | headphones |
| l' | écran (m.) | screen |
| | éditer | to edit |
| | éditer des textes/ des photos | to edit texts/ photos |
| | effacer | to delete |
| | enlever | to remove |
| | enregistrer | to save |
| | entrer | to enter |
| | envoyer des textos | to send text messages |
| | éteindre | to switch off |
| | faire glisser | to drag |
| la | fenêtre | window |
| le | fichier | file |
| la | flèche | arrow key |
| | joindre | to attach |
| | glisser-déposer | to drag and drop |
| | glisser-déplacer | to drag and move |
| | graver un cd | to burn a CD |
| l' | icône (f.) | icon |
| l' | imprimante (f.) | printer |
| | imprimer | to print out |
| l' | informatique (f.) | ICT |
| | insérer | to insert |
| l' | internet (m) | internet |
| l' | iPad (m.) | iPad |
| l' | iPhone | iPhone |
| l' | iPod (m.) | iPod |
| le | jeu électronique | computer game |
| le | jeu vidéo | video game |
| le | lien | link |
| le | logiciel | software |
| le | logiciel antivirus | antivirus software |
| le | matériel informatique | hardware |
| le | menu | menu |
| la | messagerie | text messaging |
| le | mot de passe | password |
| le | moteur de recherche | search engine |
| le | navigateur | browser |
| | naviguer | to browse |
| l' | option (f.) | option |

| | | |
|-----|------------------------------|-----------------------|
| l' | ordinateur (m.) | computer |
| l' | ordinateur portable (m) | laptop computer |
| le | paramètre | setting |
| | personnaliser | to customize |
| | pirater | to hack |
| le | piratage | hacking |
| le | pointeur de la souris | mouse pointer |
| la | police de caractères | font |
| le | portable | mobile phone |
| le | programme | program |
| | recevoir | receive |
| | réduire | to minimise |
| | remettre | to restore |
| | renommer | to rename |
| le | répertoire | directory |
| le | réseau informatique | computer network |
| les | réseaux sociaux (m. pl) | social sites |
| | restaurer un fichier | to restore a file |
| | sauver, sauvegarder | to save |
| | se connecter | to connect |
| | sélectionner | to select |
| le | site web | website |
| la | souris | mouse |
| | supprimer | to cancel |
| | surfer l'internet | to surf the net |
| | taper | type |
| la | tablette | tablet |
| le | tapis de souris | mouse mat |
| | télécharger | to download |
| | télécharger | to upload |
| | texter | to text |
| le | texto | text |
| la | touche | key |
| la | touche majuscule | shift key |
| la | touche retour/ touche entrée | return key/ enter key |
| le | traitement de texte | word-processing |
| | utiliser | to use |
| le | wifi | wifi |

IDENTITY AND CULTURE: LIFESTYLE

HEALTH AND FITNESS

| | French | English |
|----|---------------|----------------|
| l' | accident (m.) | accident |
| l' | aide (f.) | help, aid |
| l' | alcool (m) | alcohol |
| l' | allergie (f.) | allergy |
| | allergique | allergic |

| | | |
|-----|--------------------------|--------------------------|
| l' | ambulance (f.) | ambulance |
| l' | anorexie (f.) | anorexia |
| | avoir chaud | to be hot, to feel hot |
| | avoir de la fièvre | to have a fever, a high |
| | avoir froid | to be cold, to feel cold |
| la | blessure | injury, wound |
| la | bouche | mouth |
| le | bras | arm |
| le | cabinet médical | surgery |
| la | cheville | ankle |
| la | clinique | clinic |
| le | cachet | tablet |
| | casser | to break |
| la | compresse | cotton pad |
| le | comprimé | pill |
| | constipé | constipated |
| le | corps | body |
| le | cou | neck |
| le | coup de soleil | sunburn |
| la | crème | ointment, cream |
| la | dent | tooth |
| le | dentiste | dentist |
| la | dépendance | addiction |
| la | diarrhée | diarrhoea |
| le | doigt | finger |
| le | dos | back |
| la | douleur | pain |
| | drogué | drugged |
| les | drogues (f.pl.) | drugs |
| les | e-cigarettes (f.pl.) | e-cigarettes |
| | en bonne santé (être) | healthy (to be) |
| | en forme (être) | fit (to be) |
| | en mauvaise santé (être) | unhealthy (to be) |
| l' | épaule (f.) | shoulder |
| | essoufflé | breathless |
| l' | estomac (m.) | stomach |
| les | exercices (m.pl.) | exercises |
| | faible | weak |
| | fatigué | tired |
| la | fièvre | fever |
| | fort | strong |
| | fumer | to smoke |
| | garder la forme | keep fit |
| la | gorge | throat |
| la | goutte | drop |
| | grave | serious |
| la | grippe | influenza, flu |
| | guérir | to recover |

| | | |
|----|-------------------------------|------------------------------------|
| la | guérison | recovery |
| l' | hôpital (m.) | hospital |
| la | jambe | leg |
| la | main | hand |
| | mal à l'estomac | stomach ache |
| | mal à l'oreille | earache |
| | mal à la gorge | sore throat |
| | mal à la tête | headache |
| | mal aux dents | toothache |
| | mal aux yeux | sore eyes |
| | malade | ill |
| | malsain | unhealthy |
| le | médecin | doctor |
| le | médicament | medicine |
| | mort | dead |
| | mourir | to die |
| | normal | normal |
| l' | obésité (m.) | obesity |
| l' | œil (m.) | eye |
| l' | opération (f.) | operation |
| l' | opticien (m.)/opticienne (f.) | optician |
| l' | ordonnance (f.) | prescription |
| l' | oreille (f.) | ear |
| le | pansement | sticky plaster |
| | perdre du poids | to lose weight |
| le | pied | foot |
| | piquer | sting |
| le | poignet | wrist |
| | propre | clean, own |
| le | régime | diet |
| le | rendez-vous | appointment |
| | reposer | to rest |
| le | rhume | cold |
| | saigner | to bleed |
| le | sang | blood |
| la | santé | health |
| le | sirop | syrup |
| | se blesser | to injure oneself, to hurt oneself |
| | se casser la jambe | to break one's leg |
| | se couper | to cut oneself |
| | se faire mal | to injure oneself, to hurt oneself |
| | se tordre la cheville | to sprain one's ankle |
| | se faire/avoir mal | to hurt |
| | sérieux | serious |
| | souffrir | to suffer |
| le | sparadrap | plaster tape |
| | suivre un régime | follow a diet (losing weight) |

| | | |
|-----|------------------|-------------------------------|
| le | symptôme | symptom |
| le | tabagisme | smoking |
| la | température | temperature |
| la | tête | head |
| | tomber | to fall |
| | tordre | to sprain |
| | tousser | to cough |
| la | toux | cough |
| le | traitement | treatment |
| | traiter | to treat |
| les | urgences (f.pl.) | hospital emergency department |
| le | vaccin | vaccine |
| | vacciner | to vaccinate |
| le | ventre | belly |
| | vomir | to vomit |
| les | yeux | eyes |

Sport

| French | | English |
|--------|-------------------------------|--------------------------|
| l' | aérobic (f.) | aerobics |
| | actif (m) active (f) | active |
| | aller au gymnase | to go to the gym |
| l' | athlétisme (m.) | athletics |
| | danser | to dance |
| | dedans | inside |
| | dehors | outdoors |
| l' | équipe (f.) | team |
| l' | équitation (f.) | horse riding |
| l' | exercice (m.) | exercise |
| | faire de la musculation | body building |
| | faire de l'équitation | to go horse riding |
| | faire de l'escalade | to climb |
| | faire du cyclisme | to cycle |
| | faire du sport | to do sport |
| | faire une balade | to go for a ride, a hike |
| | faire une balade en bateau | to go for a boat ride |
| | faire une promenade | to go for a walk |
| | faire une promenade en bateau | to go for a boat ride |
| le | foot | football |
| | grimper | to climb |
| le | gymnase | gym |
| la | gymnastique | gymnastics |
| l' | haltère (m.) | weight |
| l' | haltérophilie (f.) | weight lifting |
| le | hockey | hockey |
| le | membre | member |
| le | mur d'escalade | climbing wall |

| | | |
|----|------------------------------------|------------------------------------|
| | monter | to climb |
| | nager | to swim |
| la | natation | swimming |
| | participer à un sport | to take part in sport |
| la | piscine | swimming pool |
| la | planche à voile | wind surfing |
| le | poids | weight |
| | pratiquer un sport | to do a sport |
| | s'entraîner | to train, exercise |
| | se promener | to go for a walk |
| le | rugby | rugby |
| la | salle de musculation | weight lifting room, body building |
| le | tennis | tennis |
| le | un programme d'activités sportives | sports programme |
| le | programme de mise en forme | fitness programme |
| la | voile | sailing |

ENTERTAINMENT AND LEISURE

| | French | English |
|-----|----------------------|----------------------------|
| | acheter | to buy |
| l' | acteur (m.) | actor |
| l' | actrice (f) | actress |
| les | actualités (f.pl.) | news |
| | adorer | to love |
| | affreux | awful |
| | aimer | to like |
| | aller | to go |
| l' | animateur (m) | presenter |
| l' | animatrice (f) | presenter |
| l' | appareil-photo (m.) | camera |
| l' | argent (m.) | money |
| l' | argent de poche (m.) | pocket money |
| l' | aventure (f.) | adventure |
| | avoir lieu | to take place |
| le | ballet | ballet |
| la | bande dessinée | comic strip |
| | bête | stupid |
| le | billet | ticket |
| la | boum | party |
| le | cadeau | present |
| la | carte postale | postcard |
| le | centre commercial | shopping centre |
| le | centre de jeunes | youth centre |
| la | chaîne cryptée | paying channel (encrypted) |
| la | chaîne de télé | tv channel |
| la | chanson | song |
| | chanter | to sing |

| | | |
|-----|---------------------------------|----------------------|
| le | chanteur | singer |
| le | cinéma | cinema |
| le | club | club |
| le | club de jeunes | youth club |
| la | collection | collection |
| | collectionner | to collect |
| la | comédie romantique | romantic comedy |
| | comique | comedy |
| | commencer | to begin |
| | coûter | to cost |
| | danser | to dance |
| | dépenser | to spend (money) |
| le | dessin animé | cartoon |
| | détester | to hate |
| | dire | to say |
| la | disco | disco |
| le | divertissement | entertainment |
| le | documentaire | documentary |
| | drôle, amusant | funny, amusing |
| les | échecs (m.pl.) | chess |
| | écouter | to listen to |
| l' | émission (f.) | programme |
| l' | émission de musique | music programme |
| l' | émission de télé réalité | reality TV programme |
| l' | émission favorite / préférée | favourite programme |
| | ennuyeux | boring |
| | entendre | to hear |
| | faire des courses / du shopping | to go shopping |
| | faire du cyclisme | to cycle |
| | fascinant | fascinating |
| le | feuilleton | soap |
| le | film | film |
| le | film d'amour | romantic film |
| le | film d'aventure | adventure film |
| le | film d'épouvante | horror film |
| le | film d'horreur | horror film |
| le | film de guerre | war film |
| le | film de science-fiction | scifi film |
| le | film policier | detective film |
| le | film sous-titré | subtitled film |
| | gagner | to earn, to win |
| | génial | great |
| le | groupe | band, group |
| la | guitare | guitar |
| l' | instrument (m.) | instrument |
| | intéressant | interesting |
| l' | invitation (f.) | invitation |
| | inviter | to invite |

| | | |
|----|---------------------------------|--------------------------|
| le | jeu | quiz show |
| le | jeu de société | board game |
| | jouer aux boules | to bowl |
| le | journal | newspaper |
| | lire | to read |
| la | loterie nationale | national lottery |
| le | Loto (de la Française des Jeux) | French televised lottery |
| le | magazine, la revue | magazine |
| la | musique | music |
| la | musique pop | pop music |
| la | musique rock | rock music |
| | nul | lousy, very poor |
| l' | opéra (f.) | opera |
| l' | opinion (m.) | opinion |
| l' | orchestre (m.) | orchestra |
| | passer | to spend (time) |
| le | parc à thèmes | leisure park |
| la | pêche | angling, fishing |
| | préférer | to prefer |
| | penser | to think |
| le | piano | piano |
| la | pièce | coin |
| le | policier | detective story/film |
| | pratiquer | to practise |
| le | présentateur | TV presenter (m.) |
| la | présentatrice | TV presenter (f.) |
| la | publicité | advertising |
| la | radio | radio |
| | regarder la télé | to watch TV |
| | rencontrer | to meet |
| le | rendez-vous | appointment, date |
| le | reportage | news report |
| | sauver | to save |
| la | série télévisée | TV series |
| le | shopping | shopping |
| | sortir | to go out |
| le | talk-show | chat show |
| | téléphoner | to phone |
| le | téléviseur | TV set |
| le | temps libre | free time |
| | terrible | terrible |
| le | timbre | stamp |
| le | trajet, le voyage | trip |
| | vendeur | salesperson |
| | vendre | to sell |
| | vouloir dire | to mean |

IDENTITY AND CULTURE: CUSTOMS AND TRADITIONS

FOOD AND DRINK

| | French | English |
|-----|---------------------------|-----------------------|
| l' | abricot (m.) | apricot |
| l' | agneau (m.) | lamb |
| l' | ail (m.) | garlic |
| l' | aliment (m.) | food item |
| l' | ananas (m.) | pineapple |
| l' | appétit (m.) | appetite |
| l' | assiette (f.) | plate |
| les | assiettes (f.pl.) | plates, crockery |
| | avoir faim | to be hungry |
| | avoir soif | to be thirsty |
| le | bacon | bacon |
| la | banane | banana |
| le | basilic | basil |
| le | beurre | butter |
| le | bifteck | beef steak |
| le | biscuit | biscuit |
| le | bonbon | sweet |
| | boire | to drink |
| la | boisson | drink |
| la | boîte | can, tin; box |
| la | boîte (de chocolats) | box (e.g. chocolates) |
| les | bonbons | sweets |
| le | bouchon | cork |
| la | boum | party |
| la | bouteille | bottle |
| le | cacao | cocoa |
| le | café | café |
| le | café | coffee |
| la | carotte | carrot |
| la | carte | menu |
| le | carton | carton |
| la | casserole | stew |
| la | cerise | cherry |
| le | champignon | button mushroom |
| la | charcuterie | cold cuts of meat |
| | chaud | hot |
| le | chewing gum | chewing gum |
| les | chips | crisps |
| le | chocolat | chocolate |
| le | chou | cabbage |
| le | chou-fleur | cauliflower |
| les | choux de Bruxelles (m.pl) | Brussel(s) sprouts |
| le | citron | lemon |
| la | confiture | jam |

| | | |
|-----|-----------------------------------|---------------------------------|
| le | couvercle | lid |
| la | côtelette | chop, cutlet |
| le | couteau | knife |
| les | couverts (m.pl.) | cutlery |
| la | crème | cream(whipped cream) |
| les | crudités (f. pl) | salad/raw vegetables, crudities |
| la | cuillère | spoon |
| la | cuisinière | cooker |
| le | curry | curry |
| le | déjeuner | lunch, midday meal |
| | délicieux | tasty |
| le | dessert | dessert, sweet, pudding |
| le | dessous-de-plat | place mat |
| le | dîner | evening meal |
| l' | eau (f.) | water |
| l' | eau minérale (f.) | mineral water |
| les | épinards (m. pl) | spinach |
| la | faim | hunger |
| le | feu d'artifice | firework |
| les | fines herbes (f.pl.) | fine herbs |
| le | four | cooker |
| la | fourchette | fork |
| | frais/fraîche | fresh |
| la | fraise | strawberry |
| la | framboise | raspberry |
| les | frites (f. pl.) | chips, fries |
| le | fromage | cheese |
| le | fruit | fruit |
| le | gâteau | cake |
| la | glace | ice cream, ice |
| le | glaçon | ice cube/ ice |
| la | gousse d'ail | garlic clove |
| | goûter | to taste |
| le | goûter/ le quatre-heures | afternoon tea |
| la | grille | grid |
| | griller/ faire griller | to grill |
| le | gril | grill |
| le | grille-pain | toaster |
| le | haricot (m.) | bean |
| les | haricots blancs à la sauce tomate | baked beans |
| le | jambon | ham |
| le | jambon cru/ cuit | raw/ cooked ham |
| le | jus | juice |
| | juteux | juicy |
| le | kilogramme | kilogram |
| le | lait | milk |
| la | laitue | lettuce |
| les | légumes (m.pl.) | vegetables |

| | | |
|-----|---------------------------------|--------------------------------|
| la | limonade | lemonade |
| | manger | to eat |
| la | margarine | margarine |
| le | menu | (set) menu |
| le | menu du jour | daily menu |
| le | menu à la carte | à la carte menu |
| le | micro-onde | microwave |
| la | moutarde | mustard |
| le | müesli | muesli |
| la | nappe | table cloth |
| la | nouille | noodle |
| la | nourriture | food |
| l' | œuf (m.) | egg |
| l' | œuf brouillé, l'œuf sur le plat | scrambled/fried egg |
| l' | oignon (m.) | onion |
| l' | omelette (f.) | omelette |
| l' | orange (f.) | orange |
| l' | ouvre-boîtes (m.) | tin opener |
| le | pain | bread, loaf |
| le | paprika | paprika |
| le | paquet | pack(et) |
| la | pêche | peach |
| le | petit déjeuner | breakfast |
| le | petit pain | open sandwich/roll |
| le | petit pois | pea |
| | piquant | spicy |
| la | pizza | pizza |
| la | plante | plant |
| le | plat | dish |
| le | plat du jour | dish of the day |
| le | plateau | tray |
| la | poêle | frying pan |
| la | poire | pear |
| le | poisson | fish |
| le | poivre | pepper, capsicum |
| la | pomme | apple |
| la | pomme de terre | potato |
| la | pomme de terre rôtie | roast/fried potato |
| la | pomme de terre bouillie | boiled potato |
| la | portion | portion |
| le | pot | pot |
| le | potage | soup |
| le | poulet | chicken |
| | prendre le petit déjeuner | to have breakfast |
| les | provisions (f. pl.) | groceries, food shopping items |
| la | prune | plum |
| la | purée de pommes de terre | mashed potatoes |

| | | |
|----|------------------|-----------------------|
| le | raisin | grape |
| la | recette | recipe |
| le | repas | meal |
| | rôti | roast; joint |
| | rôtir | to roast; fry |
| le | sac | bag |
| la | salade | salad; lettuce |
| le | sandwich | sandwich |
| la | sauce | sauce |
| la | saucisse grillée | grilled/fried sausage |
| le | saucisson | sausage |
| le | sel | salt |
| le | snack | snack bar |
| la | soif | thirst |
| la | soupe | soup |
| le | steak haché | chopped steak |
| le | sucre | sugar |
| | sucré | sweet |
| la | tasse | cup |
| le | tire-bouchon | corkscrew |
| la | tranche | slice |
| | veau | veal |
| le | verre | glass |
| | verser | to pour |
| la | viande | meat |
| le | vinaigre | vinegar |
| le | yaourt | yoghurt |

FESTIVALS AND CELEBRATIONS

| | French | English |
|-----|-----------------------|-------------------------|
| les | activités culturelles | cultural activities |
| | agricole | agricultural |
| l' | anniversaire (m.) | birthday |
| l' | Assomption (f.) | Feast of the Assumption |
| le | bal | ball (dance) |
| la | chanson | song |
| | chanter | to sing |
| la | coiffe | head-dress |
| le | costume national | national costume |
| | danser | to dance |
| le | festival | festival |
| la | fête des Mères | Mother's Day |
| la | fête des Pères | Father's Day |
| la | fête des Rois | Epiphany |
| la | fête du travail | Labour Day |
| la | fête folklorique | folk festival |
| la | fête foraine | funfair |

| | | |
|-----|---------------------------------|--------------------------------|
| la | fête nationale | national festival |
| la | Fête nationale | Bastille Day |
| les | feux d'artifice (m.pl.) | fireworks |
| la | foire | fair |
| le | goût | taste |
| | historique | historic |
| le | jour de l'an | New Year's Day |
| le | jour férié | public holiday |
| le | Mardi Gras | Shrove Tuesday |
| le | mariage | wedding |
| le | Noël | Christmas |
| le | Nouvel An | New Year |
| | Pâques | Easter |
| | plein air | open air, outdoors |
| le | réveillon de Noël/ du nouvel an | Christmas/New Year's Eve party |
| la | Saint-Sylvestre | New Year's Eve |
| le | soir | evening |
| la | soirée musicale | musical evening |
| le | spectacle | performance, show |
| la | Toussaint | All Saints' Day |
| | traditionnel | traditional |
| la | veille de Noël | Christmas Eve |

LOCAL, NATIONAL, INTERNATIONAL AND GLOBAL AREAS OF INTEREST: HOME AND LOCALITY

LOCAL AREAS OF INTEREST

| | French | English |
|-----|--------------------------------------|-------------------------------|
| | à l'intérieur | inside, indoors |
| | à l'extérieur | outside, outdoors |
| | à la maison | at home, indoors |
| | à visiter | worth a visit |
| l' | activité (f.) | activity |
| l' | affiche (f.) | advertising poster, billboard |
| l' | agence immobilière (f.) | estate agent |
| l' | agence de voyages | travel agency |
| les | alentours (m.pl.) | edge of town |
| l' | ANPE -Agence Nationale Pour l'Emploi | employment agency |
| l' | annonce (f.) | advertisement, announcement |
| l' | appartement (m.) | apartment, flat |
| l' | arbre (m.) | tree |
| l' | arrêt de bus (m.) | bus stop |
| l' | ascenseur (m.) | lift |
| l' | auberge de jeunesse (f.) | youth hostel |
| l' | autoroute (f) | motorway |
| le | balcon | balcony |
| la | banlieue | suburb |

| | | |
|-----|------------------------|------------------------|
| la | banque | bank |
| le | bar | pub |
| le | bâtiment | building |
| la | bibliothèque | library |
| le | bois | wood |
| la | boîte aux lettres | post box |
| la | boucherie | butcher's shop |
| la | boulangerie | baker's shop |
| le | bureau | office |
| le | bureau de poste | post office |
| le | café | café |
| la | caisse | cash desk, till |
| la | campagne | countryside |
| le | camping | camp site |
| la | cathédrale | cathedral |
| le | centre commercial | shopping centre |
| le | centre de loisir | leisure centre |
| le | centre de vacances | holiday resort |
| le | centre sportif | sports centre |
| le | centre-ville | town/city centre |
| la | chaîne de montagnes | range of mountains |
| la | chambre d'hôte | bed and breakfast |
| le | champ | field |
| | chez moi | home, my home, at home |
| le | chariot | shopping trolley |
| le | château | castle, fort |
| | chauffé | heated |
| le | chemin | way; path |
| le | cinéma | cinema |
| la | colline | hill |
| le | commerce | business |
| le | commissariat de police | police station |
| la | commune | community; parish |
| | construit | built |
| | dedans | within; inside, in |
| | dehors | outside, out |
| le | département | regional department |
| la | douche | shower (wash) |
| l' | église (f.) | church |
| | en liquidation | sold out |
| | en solde | in the sales |
| l' | endroit (m.) | area |
| les | épicerie | groceries |
| | entrée libre | free access |
| l' | escalier roulant (m.) | escalator |
| à | l'est | eastern, easterly |
| l' | est (m.) | east |

| | | |
|-----|-------------------------------|-----------------------|
| | est situé | is situated |
| l' | étage (m.) | floor, storey |
| | faire du shopping | to go shopping |
| | faire des courses | shopping |
| | faire des achats | to shop |
| la | falaise | cliff |
| la | ferme | farm |
| | fermé | closed |
| | fermer | to close |
| le | ferroviaire | suburban railway |
| la | fleur | flower |
| la | forêt | forest, wood |
| le | garage | multi-storey car park |
| la | gare SNCF | railway station |
| la | gare routière | bus station |
| le | gazon | grass lawn |
| la | gendarmerie | police station |
| les | gens (m.pl.) | people |
| le | grand magasin | department store |
| | gratuit | free (of charge) |
| l' | habitant (m.) | inhabitant |
| l' | herbe (f.) | grass |
| | historique | historical |
| l' | hôpital (m) | hospital |
| l' | horodateur (m) | parking metre |
| l' | hôtel (m.) | hotel |
| l' | hôtel de ville (m) | town hall |
| l' | hypermarché | hypermarket |
| | il y a | there is/are |
| l' | île (f.) | island |
| l' | immeuble (m.) | high-rise building |
| les | installations (f.) de loisirs | leisure facilities |
| le | lac | lake |
| la | librairie | bookshop |
| le | lit | bed |
| le | lit simple | single bed |
| le | lit double, le grand lit | double bed |
| le | littoral/la côte | coast/shore |
| | lointain | distant |
| le | magasin | shop |
| la | mairie | town hall |
| la | maison de campagne | country house |
| la | maison secondaire | holiday home |
| le | marché | market |
| le | marché couvert | indoor market |
| la | mer | sea |

| | | |
|------|-------------------------|----------------------------|
| la | montagne | mountain |
| la | montagne russe | rollercoaster |
| | montagneux | hilly |
| le | monument | monument |
| | municipal | municipal |
| le | musée | museum |
| au | nord | northern, northerly |
| le | nord | north |
| l' | office de tourisme (m.) | tourist information office |
| l' | offre spéciale (f.) | special offer |
| à l' | ouest | western, westerly |
| l' | ouest (m.) | west |
| | ouvrir | to open |
| le | panneau | sign |
| la | papeterie | stationery shop |
| le | paquet | packet |
| le | parc | park |
| le | parc à thème | theme park |
| le | parc d'attractions | amusement park |
| le | parc de loisir | leisure park |
| le | parc de vacances | holiday park |
| le | parcomètre | parking metre |
| les | parcs (m.pl.) | grounds |
| le | parking | car park |
| le | parking souterrain | underground car park |
| | pas loin de | not far from |
| la | patinoire | skating rink |
| la | pâtisserie | cake shop |
| le | paysage | landscape, scenery |
| le | péage | toll |
| la | pelouse | lawn |
| la | pharmacie | chemist's shop, pharmacy |
| la | piscine | swimming pool |
| la | piscine en plein air | open-air pool |
| la | piscine chauffée | heated pool |
| la | piscine couverte | indoor pool |
| la | piste | slope |
| | pittoresque | picturesque |
| la | place du marché | market place |
| la | plage | beach |
| le | pont | bridge |
| la | poste | post (office) |
| | près de | near |
| | proche de | close to |
| le | produit régional | regional product, produce |
| le | prix | price; prize |
| la | quincaillerie | hardware store |
| la | réduction | reduction |

| | | |
|-----|-----------------------------|-----------------------------|
| | réduit | reduced |
| la | région | region |
| la | résidence | residence/apartments block |
| le | restaurant | restaurant |
| la | rivière | river |
| la | roche | rock |
| le | rocher | rock |
| la | rue | street |
| la | route | road |
| la | route départementale | B road |
| la | route nationale | A road |
| la | rue principale | main/high street |
| le | ruisseau | stream |
| | rural | rural |
| le | sens-unique | one-way street |
| les | sites (m. pl.) touristiques | tourist sight(s) |
| le | stade | stadium |
| la | station balnéaire | sea resort |
| la | station de ski | ski resort |
| la | station-service | service station |
| le | stationnement | parking |
| | stationnement interdit | no parking |
| le | studio | studio flat |
| les | soldes (f. pl.) | sales |
| au | sud | southern, southerly |
| le | sud | south |
| le | supermarché | supermarket |
| le | syndicat d'initiative | tourist office |
| le | tabac | tobacconist, newspaper shop |
| le | terrain | playing/sports field |
| la | terre | land, earth |
| le | théâtre | theatre |
| le | touriste | tourist |
| le | tram | tram |
| | tranquille | quiet, peaceful |
| le | trottoir | pavement |
| | urbain | urban |
| les | vacances (f.pl) | holidays |
| la | vallée | valley |
| | valoir la peine de voir | to be worth seeing |
| le | village | village |
| la | ville | town |
| | visiter | to visit |
| la | voie express | dual carriageway |
| | voir | to view |
| la | zone piétonne | pedestrian precinct |

TRANSPORT**Buying tickets**

| | French | English |
|--|---------------------------------|--------------------------|
| | l' aller simple | one way ticket |
| | l' aller-retour (m.) | return ticket |
| | l' arrivée (f.) | arrival |
| | le billet | ticket |
| | la carte | card |
| | le bureau des objets trouvés | lost luggage office |
| | commander | to order |
| | le compartiment | compartment (train) |
| | composter | punch (ticket) |
| | le composteur | ticket punching machine |
| | le contrôleur | ticket collector |
| | le départ | departure |
| | direct | direct |
| | la direction | direction |
| | la gare principale | main station |
| | l' horaire (m.) | timetable |
| | les informations (f.pl.) | information |
| | insérer | to insert (e.g. coin) |
| | le métro | underground railway |
| | non-fumeur | non-smoker (compartment) |
| | le passage souterrain | underpass |
| | payer | to pay |
| | la pièce | coin |
| | le quai | platform |
| | rembourser | return (money) |
| | rentrer | to return, to go home |
| | la réservation | reservation |
| | réserver | to book |
| | réserver | to reserve |
| | retourner | to return, to go back |
| | simple | single |
| | la SNCF | French rail network |
| | la station métro | underground station |
| | le tarif | fare |
| | le train à grande vitesse (TGV) | high speed train |
| | valide | valid |
| | valider | to validate |
| | la voie | track, platform |

LOCAL, NATIONAL, INTERNATIONAL AND GLOBAL AREAS OF INTEREST: FRANCE AND FRENCH-SPEAKING COUNTRIES

LOCAL AND REGIONAL FEATURES AND CHARACTERISTICS (see section on HOME AND LOCALITY, LOCAL AREAS OF INTEREST)

HOLIDAYS AND TOURISM

Making journeys

| | French | English |
|----|---------------------------|--------------------------|
| | à droite | right |
| | à gauche | left |
| | à l'heure | on time |
| l' | accident (m.) | accident |
| l' | addition (f.) | bill |
| l' | aéroport (m.) | airport |
| l' | agence de voyage (f.) | travel agency |
| | aider | to help |
| | aller | to go |
| | aller en vacances | to go on holiday |
| l' | appel de secours (m.) | emergency call |
| l' | argent (m.) | money |
| l' | arrêt | stop |
| | arrêter | to stop |
| | retenir | to hold |
| | arriver | to arrive |
| | attendre | to wait |
| | attention | care, attention |
| | atterrir | to land |
| | attraper | to reach; catch; achieve |
| | au rez-de-chaussée | on the ground floor |
| l' | autoroute (f.) | motorway |
| l' | avion (m.) | aeroplane |
| le | bar | bar |
| le | bateau | ship |
| le | billet | ticket |
| | bon marché | cheap |
| le | bouchon | traffic jam |
| le | buffet | buffet |
| le | bureau d'information | information office |
| le | bureau de change | bureau de change |
| le | bureau des douanes | customs office |
| le | bureau des objets trouvés | lost property office |
| le | bureau des renseignements | information office |
| le | cabane | cabin |
| la | cabine téléphonique | telephone box |
| la | caisse | cash desk, till |
| le | camion | lorry |

| | | |
|-----|--------------------------|-----------------------|
| | camper, faire du camping | to camp |
| la | capitale | capital city |
| le | car | coach |
| la | carte | map |
| la | carte d'identité | identity card |
| la | carte des boissons | drinks menu |
| la | carte de crédit | credit card |
| la | carte postale | postcard |
| la | chambre d'hôte | guest-house |
| | changer | to change (trains) |
| | changer | to change (money) |
| le | chèque | cheque |
| | cher | expensive |
| la | clé | key |
| la | clef | key |
| le | coffre | car boot |
| le | compartiment | compartment |
| | composer un numéro | to dial a number |
| | confortable | cosy, comfortable |
| le | contrôleur | ticket collector |
| la | couquette | sleeping car |
| le | coup d'oeil | view, glance |
| | coûter | to cost |
| la | crème solaire | sun cream |
| la | culture | culture |
| | culturel | cultural |
| la | dame | lady |
| | déclarer | to declare (customs) |
| le | décollage | take off |
| | décoller | to take off |
| | défaire | to unpack |
| la | demi-pension | half board |
| le | départ | departure |
| le | département | department |
| le | dépliant | brochure |
| la | destination | destination |
| la | diversion | diversion |
| | donner | to give |
| les | douanes (f. pl.) | customs |
| le | douanier | customs officer |
| le | droit | right of way |
| | durer | to last |
| l' | échangeur (m.pl.) | motorway junction |
| l' | embouteillage (m.) | traffic jam; blockage |
| l' | embranchement (m.) | motorway junction |

| | | |
|-----|----------------------------|----------------------------------|
| l' | endroit (m.) | place |
| l' | entrée (f) | entrance |
| l' | entrée (f) | entrance (building) |
| l' | essence (f) | petrol |
| l' | essence sans plomb (f) | unleaded petrol |
| l' | étage (m.) | floor |
| l' | étage (m.) | storey |
| l' | étoile (f.) | star |
| | étranger | foreign |
| l' | étranger | foreigner |
| l' | excuse (f.) | excuse |
| | faire | to pack |
| | faire du V.T.T. | to ride a mountain bike |
| | faire la queue | to queue |
| | faire le plein | to fill up with petrol |
| | faire les valises | to pack |
| | fermé | closed |
| le | ferry | ferry |
| le | feu rouge | traffic light (red) |
| les | feux (m. pl.) | traffic lights |
| le | foyer | home, house, household |
| le | frein de secours | emergency brake |
| | freiner | brake |
| la | frontière | border, frontier |
| le | garage | garage |
| | garder libre | to keep free |
| | garer | to park |
| le | gazole | diesel |
| | gratuit | free (no cost) |
| | habiter | to live; stay |
| l' | hébergement (m.) | accommodation |
| les | heures d'ouverture (f.pl.) | opening times |
| l' | hôtel (m.) | hotel |
| l' | huile (f.) | oil |
| | inclus | included |
| | inclus | inclusive |
| l' | indicatif international | international dialling code |
| l' | invité | guest |
| | jeter un coup d'œil | to cast a glance, to have a look |
| un | jour de congé | day off |
| les | jours de travail | on working days |
| le | kilomètre | kilometre |
| | libre | free, vacant |
| la | livre sterling | pound |
| | louer | to hire out |
| | louer | to hire, rent |
| les | lunettes de soleil (f.pl) | sunglasses |
| le | luxe | luxury |

| | | |
|-----|--------------------------------|---------------------------------------|
| le | mal de mer | sea-sick |
| le | menu | menu |
| la | mer | sea |
| les | meubles | furnishings |
| la | monnaie | change |
| la | nationalité | nationality |
| | ne pas aller | to stay away from (not go) |
| la | nuît | overnight stay |
| le | numéro d'immatriculation | registration number |
| | occupé | engaged (toilet) |
| l' | office de tourisme (m.) | tourist information office |
| | ouvert | open |
| | ouvrir | to open |
| | par | via |
| le | parcmètre | parking meter |
| le | parking | car park |
| le | passager | passenger (masculine) |
| la | passagère | passenger (feminine) |
| le | passager aérien | airline passenger |
| le | passport | passport |
| le | passer du temps | to spend (time) |
| la | pension complète | full board |
| | perdre | to lose |
| la | photo | photo |
| la | place | place; square; |
| le | plan de la ville | town map |
| le | pneu | tyre |
| le | point de rendez-vous | meeting point |
| | ponctuel | punctual |
| le | port | port, harbour |
| le | porte-monnaie, le portefeuille | purse/wallet |
| le | pourboire | tip |
| le | prêter, emprunter | to lend/borrow |
| le | prix | price; prize |
| le | prospectus | brochure, leaflet |
| | raisonnable | reasonable (price) |
| | recevoir | to receive |
| | reçu | receipt |
| la | réduction | reduction, reduced rate |
| | rendre visite | to visit |
| | réparer | to repair |
| le | restaurant | inn, tavern, restaurant |
| | rester | to stay, remain |
| le | retard | delay |
| | passer la nuit | to stay the night, to spend the night |
| la | salle à manger | dining room |
| la | salle d'attente | waiting room |
| | sans plomb | lead-free |

| | | |
|-----|------------------------|---------------------------------|
| | se reposer | to laze about, to rest |
| le | serveur | waiter |
| la | serveuse | waitress |
| le | service de dépannage | breakdown service |
| le | signe | sign |
| le | snack | snack |
| le | snack bar | snack bar |
| la | sortie | exit (motorway) |
| la | sortie de secours | emergency exit |
| le | sous-sol | basement |
| | stationnement interdit | no parking |
| la | station-service | service station, petrol station |
| la | station de ski | ski resort |
| la | station thermale | spa resort |
| le | tarif | fare |
| le | taux de change | exchange rate |
| la | terrasse | terrace |
| le | ticket de parking | car park ticket |
| le | timbre | stamp |
| la | toilette | toilet |
| les | toilettes (f.pl.) | Washroom, toilet |
| la | tour | tower |
| le | tour | round trip |
| le | tourisme | tourism |
| le | touriste | tourist |
| | tout droit | straight on, straight ahead |
| le | trafic routier | road traffic |
| le | train | train |
| le | train de banlieue | commuter train |
| le | trajet | excursion, outing, journey |
| le | tram | suburban railway/tram |
| le | transport en commun | public transport |
| la | traversée | crossing (the sea) |
| le | tunnel | tunnel |
| | urgent | urgent |
| la | valise | suitcase |
| | venir | to come |
| la | visite | visit |
| | voir | to view |
| la | voiture | car |
| le | vol | flight |
| le | volant | steering wheel |
| | voler | to fly |
| le | voyage spécial | special trip |
| le | voyage | trip, journey |
| | voyager | to travel |
| le | voyageur | traveller |

Countries and nationalities

| | French | English |
|------|-----------------|--------------------|
| l' | Afrique (f.) | Africa |
| l' | Allemagne (f.) | Germany |
| l' | allemand | German (language) |
| l' | Allemand(e) | German (m./f.) |
| les | Alpes (f.pl) | the Alps |
| | alpin(e) | alpine |
| l' | Américain(e) | American (m./f.) |
| l' | anglais (m.) | English (language) |
| l' | Anglais(e) | Englishman (woman) |
| l' | Asie (f.) | Asia |
| l' | Atlantique (m.) | Atlantic |
| l' | Australie (f.) | Australia |
| l' | Australien(ne) | Australian (m./f.) |
| l' | Autriche (f.) | Austria |
| l' | Autrichien(ne) | Austrian (m./f.) |
| la | Belgique | Belgium |
| | Britannique | British |
| | Bruxelles | Brussels |
| le | Canada | Canada |
| le | Canadien (m.) | Canadian man |
| la | Canadienne (f.) | Canadian woman |
| la | capitale | capital city |
| le | Danemark | Denmark |
| le | Danois | Danish man |
| la | Danoise | Danish woman |
| l' | Écossais (m.) | Scotsman |
| l' | Écossaise (f.) | Scotswoman |
| l' | Écosse (f.) | Scotland |
| l' | Espagne (f.) | Spain |
| l' | espagnol | Spanish (language) |
| l' | Espagnol (e) | Spaniard (m./f.) |
| l' | État (m.) | Federal State |
| les | États-Unis | United States |
| à l' | étranger | abroad |
| un | étranger | foreigner |
| une | étrangère | foreigner |
| l' | Europe (f.) | Europe |
| l' | Européen (m.) | European |
| le | français | French (language) |
| le | Français | Frenchman |
| la | Française | French woman |
| la | France | France |
| le | gallois | Welsh (language) |
| le | Gallois | Welshman |
| la | Galloise | Welsh woman |

| | | |
|-------|-----------------|----------------------|
| la | Grande-Bretagne | Great Britain |
| la | Grèce | Greece |
| la | Hollande (f.) | Holland |
| la | Hongrie (f.) | Hungary |
| l' | Inde (f.) | India |
| l' | Indien | Indian |
| l' | Irlandais (m.) | Irishman |
| l' | Irlandaise (f.) | Irishwoman |
| l' | Irlande (f.) | Ireland |
| l' | Irlande du Nord | Northern Ireland |
| l' | Italie (f.) | Italy |
| l' | Italien (ne) | Italian (m/f) |
| le | Luxembourg | Luxembourg |
| la | Manche | English Channel |
| la | Méditerranée | Mediterranean |
| la | Norvège | Norway |
| les | Pays-Bas | Netherlands, Holland |
| le | pays de Galles | Wales |
| la | Pologne | Poland |
| la | République | Republic |
| la | Roumanie | Romania |
| la | Russie | Russia |
| la | Slovaquie | Slovakia |
| la | Suède | Sweden |
| la | Suisse | Switzerland |
| le/la | Suisse | Swiss man/woman |
| la | Turquie | Turkey |

LOCAL, NATIONAL, INTERNATIONAL AND GLOBAL AREAS OF INTEREST: GLOBAL SUSTAINABILITY

ENVIRONMENT

Climate

| | French | English |
|----|-----------------------|------------------------|
| l' | an (m.), l'année (f.) | year |
| | annuel | annual |
| l' | après-midi (m./f.) | afternoon |
| l' | automne (f.) | autumn |
| l' | averse (f.) | shower |
| | bas | low |
| | beau | bright (weather), fine |
| la | bombe aérosol | spray can |
| | briller | to shine |
| le | brouillard | fog |
| la | brume | mist |
| | brumeux | foggy, misty |
| la | chaleur | warmth |
| | chaud | hot, warm |
| le | ciel | sky, heaven |

| | | |
|-----|--------------------------|----------------------|
| | clair | bright, light |
| | clair | clear |
| le | climat | climate |
| la | climatisation | air conditioning |
| le | degré (m.) | degree (temperature) |
| | doux | mild |
| l' | éclaircie (f.) | sunny period |
| l' | éclair (m.) | flash of lightning |
| l' | effet de serre (m.) | greenhouse effect |
| | ensoleillé | sunny |
| l' | été (m.) | summer |
| les | forêts tropicales (f.pl) | rain forest |
| | frais | fresh |
| | froid | cold |
| | geler | to freeze |
| | glacial | icy |
| la | grêle | hail, hailstone |
| | haut | high |
| | humide | humid |
| le | jour | day |
| la | journée | day |
| | lent | slow |
| | lentement | slowly |
| le | matin | morning |
| la | matinée | morning |
| | mauvais | bad |
| la | météo | weather forecast |
| le | mois | month |
| | mouillé | wet |
| la | nature | nature |
| | naturel | natural |
| la | neige | snow |
| | neiger | to snow |
| le | nuage | cloud |
| | nuageux | cloudy, overcast |
| la | nuit | night |
| l' | orage (m.) | thunderstorm |
| | pleuvoir | to rain |
| la | pluie | rain |
| | pluvieux | rainy |
| le | printemps | spring |
| | profond, bas | deep, low |
| le | réchauffement climatique | global warming |
| | respirer | to breathe |
| la | saison | season |
| | sauvage | wild |
| | sec | dry |
| la | semaine | week |
| le | siècle | century |
| le | soir | evening |

| | | |
|----|----------------------|---------------------|
| la | soirée | evening |
| le | soleil | sun |
| la | température | temperature |
| la | température maximale | highest temperature |
| la | température minimale | lowest temperature |
| | tempéré | temperate |
| la | tempête | storm |
| le | thermomètre | thermometer |
| | tonner | to thunder |
| le | tonnerre | thunder |
| | tranquille | quiet, peaceful |
| | tropical | tropical |
| le | verglas | black ice |

Pollution

| French | | English |
|--------|----------------------------|--------------------------|
| | acide | acid; sour, tart |
| l' | air (m.) | air |
| | aménager | to convert, to adapt |
| l' | arbre (m.) | tree |
| l' | automobiliste | car driver |
| l' | avertissement (m.) | warning |
| le | bois | wood (material) |
| | bon pour l'environnement | environmentally friendly |
| le | bruit | noise |
| | brûler | to burn (off) |
| la | brume | haze |
| la | catastrophe | catastrophe |
| | causer, provoquer | to cause |
| la | centrale nucléaire | nuclear power station |
| le | chauffeur | motorist, driver |
| la | circulation | traffic |
| la | couche d'ozone | ozone layer |
| | couvert | covered |
| la | crise | crisis |
| | danger | danger |
| | dangereux | dangerous |
| les | déchets (m. pl.) | rubbish |
| les | déchets nucléaires (m.pl.) | atomic waste |
| | déménager | to move |
| | déranger | to disturb |
| la | destruction | destruction |
| | détruire | to destroy |
| les | dommages, les dégâts | damage |
| | endommagé | damaged |
| | endommager | to damage |
| l' | énergie (f.) | energy |

| | | |
|-----|-------------------------------|-----------------------|
| l' | énergie éolienne (f.) | hydro wind energy |
| l' | énergie hydraulique (f.) | water energy |
| l' | énergie nucléaire (f.) | nuclear energy |
| l' | énergie photovoltaïque | photovoltaic energy |
| l' | énergie solaire (f.) | solar energy |
| l' | environnement (m.) | environment |
| l' | essence (f.) | petrol |
| | éteindre | to switch off |
| | éviter | to prevent |
| la | fleur | flower |
| la | forêt | forest |
| le | gadget | gadget |
| | gaspiller | to waste |
| le | gaz d'échappement | exhaust gas |
| | habiter | to live |
| l' | huile (f.) | oil |
| l' | île (f.) | island |
| l' | industrie (f.) | industry |
| le | manque | lack |
| la | marée noire | oil slick |
| la | montagne | mountain |
| les | moyens de transport (m.pl.) | means of transport |
| les | ordures (f. pl.) | rubbish |
| le | pays en voie de développement | developing country |
| le | pétrole | oil |
| | pollué | polluted |
| | polluer | to pollute |
| la | pollution | pollution |
| le | problème | problem |
| un | produit nocif | harmful substance |
| les | produits chimiques (m.pl.) | chemicals |
| le | public | public |
| | réduire | to reduce |
| | restaurer | to restore |
| | sauver | to save |
| | sauvegarder | to save, to safeguard |
| la | solution | solution |
| la | source d'énergie | source of energy |
| le | trou | hole |
| | utiliser | to use |
| la | vie | life |
| la | voiture | car |
| la | zone | zone |

Recycling

| | French | English |
|-----|---------------------|-------------------------|
| la | boîte | can, tin |
| la | bouteille de verre | glass bottle |
| le | carton | cardboard |
| le | conteneur | container |
| le | dépôt de bouteilles | bottle recycling depot |
| les | détritus (m.pl.) | rubbish, garbage, waste |
| les | détritus ménagers | household waste |
| | disparaître | to die out, disappear |
| l' | emballage (m.) | packaging |
| | gaspiller | to waste |
| le | gaspillage | waste |
| | jeter | to throw away |
| le | papier | paper |
| le | plastique | plastic |
| le | pot de verre | glass pot |
| la | poubelle | rubbish bin |
| la | poubelle | dustbin |
| le | produit | product, produce |
| le | réceptacle | container |
| le | recyclage | recycling |
| | recycler | to recycle |
| un | sac en plastique | plastic bag |
| | séparer | separate |
| | sortir | to take out |
| | trier | to sort |
| le | verre | glass |
| le | verre recyclable | glass for recycling |

SOCIAL ISSUES

| | French | English |
|----|-----------------------|------------------------|
| | affamé | hungry |
| l' | aide humanitaire (f.) | humanitarian aid |
| | aider | to help |
| | bruyant | noisy, loud |
| la | campagne | campaign |
| la | charité | charity |
| le | commerce équitable | fair trade |
| le | cyclone | cyclone |
| | diminuer | to reduce |
| l' | eau potable (f.) | drinking water |
| l' | eau (f.) | water |
| l' | éducation (f.) | education |
| l' | enseignement (m.) | education, instruction |

| | | |
|-----|--------------------------------|----------------------------|
| la | faim | hunger |
| la | famine | famine/starvation |
| la | forêt tropicale | rainforest/tropical forest |
| les | gens (m.pl) | people |
| le | gouvernement | government |
| la | guerre | war |
| l' | hygiène (f.) | hygiene |
| l' | immigrant (m.) | immigrant |
| l' | immigration (f.) | immigration |
| l' | inondation (f.) | flood |
| la | maladie | disease |
| le | monde | world |
| | mondial(e) | world (adj), global |
| | mourir (de) | to die (from) |
| l' | œuvre caritative (f.) | charitable organisation |
| l' | ouragan (m.) | hurricane |
| | pauvre | poor |
| la | pauvreté | poverty |
| la | planète | planet |
| | pollué | polluted |
| | polluer | to pollute |
| la | pollution | pollution |
| la | population | population |
| le | problème des sans-abri | homelessness |
| les | produits du commerce équitable | fair trade products |
| | propre | clean |
| | protéger | to protect |
| le | respect | to respect |
| les | ressources (f.pl) | resources |
| les | ressources naturelles (f.pl) | natural resources |
| | sale | dirty |
| | sans abri | homeless |
| la | santé | health |
| la | sécheresse | drought |
| le | séisme | earthquake |
| | soutenir | to support |
| le | soutien | support |
| | subventionner | to subsidise |
| | survivre | to survive |
| le | travail bénévole / caritatif | voluntary work |
| le | travail caritatif | care work, charity work |
| le | tremblement de terre | earthquake |
| | vivre | to live |

CURRENT AND FUTURE STUDY AND EMPLOYMENT: CURRENT STUDY**SCHOOL/COLLEGE LIFE**

| | French | English |
|----|--------------------------|----------------------------|
| | absent | absent |
| l' | alphabet (m.) | alphabet |
| l' | amélioration (f.) | improvement |
| | améliorer | to improve |
| l' | appel (m.) | registration |
| | apprendre | to learn |
| l' | apprenti(e) | apprentice |
| l' | apprentissage (m.) | apprenticeship |
| l' | art (m.) | craft |
| | artistique | artistic |
| l' | assemblée (f.) | assembly |
| l' | auberge de jeunesse (f.) | student hostel |
| l' | automne (f.) | autumn |
| le | baccalauréat (le bac) | French school leaving exam |
| | barbant | boring |
| la | bibliothèque | library |
| le | bic | ball-point pen |
| le | brevet | end of lower school exam |
| le | bulletin scolaire | school report |
| le | cahier | exercise book |
| le | calendrier | calendar; diary |
| la | cantine | school canteen |
| le | cartable | satchel, school bag |
| la | chaise | chair |
| le | chiffre | number |
| | choisir | to choose |
| la | chorale | choir |
| la | classe | class |
| le | collège | secondary school |
| le | CES | secondary school |
| la | collègue | colleague (f) |
| le | collègue | colleague (m) |
| | commencer | to start, begin |
| | compléter | to complete (e.g. course) |
| | compliqué | complicated |
| | comprendre | to understand |
| se | concentrer (sur) | to focus (on) |
| le | concierge | caretaker |
| la | conférence | conference |
| le | conseil d'orientation | careers advice |
| le | conseiller d'orientation | careers adviser |
| le | contrôle | test |
| la | conversation | conversation |

| | | |
|-----|----------------------|-----------------------------|
| la | copie d'examen | exam paper |
| | copier | to copy |
| | correct | right, correct |
| la | correction | correction |
| le | correspondant | penfriend (male) |
| la | correspondante | penfriend (female) |
| | corriger | to correct, to mark |
| le | couloir | corridor |
| la | cour | playground |
| le | cours | lesson, class, lecture |
| | couramment | fluently |
| la | craie | chalk |
| le | crayon | pencil, crayon |
| la | date | date |
| le | début | start, beginning |
| le | débutant | beginner |
| | demander | to ask |
| en | demi-pension | half board |
| le | département | (subject) department |
| | dernier/dernière | last |
| | dessiner | to draw |
| | détenir | to be kept back |
| le | devoir d'histoire | a piece of history homework |
| les | devoirs (m.pl.) | homework |
| le | dialogue | dialogue |
| la | dictée | dictation |
| | dicter | to dictate |
| le | dictionnaire | dictionary |
| | dire | to say, tell |
| le | directeur | headmaster |
| la | directrice | headmistress |
| | durer | to last |
| | échanger | exchange |
| | épeler | to spell |
| l' | école (f.) | school |
| l' | école primaire | primary school |
| l' | école spécialisée | special school |
| | écouter | to listen |
| | écrire | to write down |
| | écrire | to write |
| l' | éducation (f.) | education |
| | éduquer | to educate |
| l' | effort (m.) | effort |
| l' | emploi du temps (m.) | timetable |
| | en pension | boarding |
| | ennuyeux | boring |
| | enregistrer | to register |
| l' | enseignement (m.) | education |

| | | |
|-----|-------------------------|---------------------------------|
| | enseigner | to teach |
| | épeler | to spell |
| l' | épreuve orale (f.) | oral test or exam |
| l' | épreuve d'examen (f.) | test, exam |
| l' | erreur (f.) | mistake |
| l' | étudiant (m.) | student (m) |
| l' | étudiante (f.) | student (f) |
| | étudier | to study |
| l' | examen (m.) | examination |
| l' | examen blanc (m.) | mock exam |
| | examiner | to examine |
| l' | exemple (m.) | example |
| l' | exercice (m.) | exercise |
| la | faculté (la fac) | college; university |
| | faire | to make, to do |
| | faire attention | to pay attention |
| | faire de la gymnastique | to do gymnastics |
| | faux | false, wrong |
| | fermer | to close |
| la | feuille de papier | paper sheet |
| le | feutre | felt pen |
| la | fiche | form (to fill in) |
| la | fiche d'enregistrement | registration form |
| la | flûte | flute |
| la | flûte à bec | recorder (instrument) |
| la | formation | training |
| | former | to train |
| les | grandes vacances (f.pl) | summer holidays |
| le | gymnase | gymnasium |
| l' | heure (f.), | hour; lesson |
| | incorrect | incorrect, wrong |
| | insatisfaisant | unsatisfactory |
| | instruire | to educate, instruct |
| le | jeu de rôle | role play |
| | jouer | to play |
| le | journal | newspaper, diary |
| | juste | right |
| le | laboratoire | laboratory |
| la | leçon | lesson |
| la | lettre | letter (post) |
| la | lettre | letter of the alphabet |
| | libre | free |
| | lier | to fit, to match, to link |
| | lire à haute voix | to read out loud |
| la | liste | list |
| le | livre | book |
| le | lycée | secondary school (upper school) |
| le | lycée professionnel | college (upper school) |

| | | |
|-------|-------------------------------|-----------------------------|
| la | matière facultative | optional subject |
| la | matière obligatoire | compulsory subject |
| | mettre | to put, place |
| le | mot | word |
| le | mur | wall |
| le | niveau | level |
| la | note | mark, grade |
| | noter | to note |
| le | numéro, le nombre, le chiffre | number |
| | ouvrir | to open (e.g. book, window) |
| le | papier | paper |
| la | pause | break |
| la | pause café | coffee break |
| la | pause déjeuner | lunch break |
| | peindre | to paint |
| | penser | to think |
| le/la | pensionnaire | boarder |
| la | performance | performance; achievement |
| | plaire | to please |
| | poser une question | to ask a question |
| | pouvoir | to be able to |
| la | première | year 12 (sixth form) |
| le | principal | Headteacher (college) |
| le | professeur principal | form teacher (m/f) |
| le | professeur d'école | primary school teacher |
| le | projecteur | projector |
| | prononcer | to pronounce |
| la | prononciation | pronunciation |
| le | proviseur | headmaster (lycée) |
| | punir | to punish |
| la | punition | punishment |
| la | question | question |
| | quitter | to leave (school) |
| | quitter, partir | to leave |
| | raconter une histoire | to tell a story |
| la | récréation | school break |
| | regarder | to look at |
| la | règle | ruler |
| | répéter | to repeat |
| la | répétition | rehearsal |
| | répondre | to answer |
| le/la | représentant(e) de classe | class spokesperson |
| | résoudre | to solve |
| le | résultat | result |
| la | réunion | meeting |
| le | sac | school bag |
| le | sac à dos | back pack |
| la | salle d'assemblée | assembly hall |

| | | |
|-----|---------------------------|--------------------------|
| la | salle d'informatique | ICT room |
| la | salle de classe | classroom |
| la | salle de média | media room |
| | savoir | to know (something/fact) |
| | sécher les cours | to play truant |
| le | sens | meaning |
| | sévère | strict |
| la | solution | solution |
| le | stage | work experience |
| le | stage | course |
| le | stage de niveau supérieur | advanced course |
| le | succès | achievement, success |
| la | surveillance | supervision |
| le | surveillant | supervisor |
| la | table | table |
| le | tableau blanc interactif | interactive whiteboard |
| le | tableau noir | blackboard |
| la | tâche | task |
| | taper | to type/tap |
| la | terminale | year 13 (sixth form) |
| | terminé | ended, finished |
| | terminer | to end |
| la | traduction | translation |
| | traduire | to translate |
| le | travail scolaire | school work |
| le | travail | work |
| | travailler | to work |
| | traverser | to cross |
| la | trompette | trumpet |
| l' | uniforme scolaire (m.) | school uniform |
| les | vacances (f.pl.) | holiday |
| | vérifier | to check |
| le | violon | violin |
| | visiter | visit |
| | vouloir dire | to mean |
| le | voyage scolaire | class trip |

SCHOOL/COLLEGE STUDIES

| | French | English |
|-----|---------------------------|-------------------------|
| | affreux | awful |
| | aimer faire quelque chose | to like doing something |
| l' | allemand (m.) | German |
| l' | anglais (m.) | English |
| | annuler | to cancel (e.g. lesson) |
| les | arts dramatiques (m.pl) | drama (subject) |
| les | arts plastiques (m.pl.) | Art |

| | | |
|-----|------------------------------------|-----------------------------------|
| la | biologie | biology |
| la | bonne note | good (mark/grade) |
| le | censeur | disciplinarian (secondary school) |
| la | chimie | chemistry |
| | chouette | great |
| les | cours (m.pl.) | courses |
| le | dessin | art |
| | détester | to hate |
| | difficile | difficult |
| | dur | difficult, hard |
| l' | éducation musicale | musical instruction |
| l' | éducation civique | civic instruction, PSE |
| l' | éducation physique et sportive EPS | Physical Education |
| l' | éducation religieuse (f.) | religious education |
| | ennuyeux | boring |
| l' | espagnol (m.) | Spanish |
| | être amusant | to be fun |
| les | études sociales (f.pl.) | social studies |
| | facile | easy |
| le | français | French |
| | génial, formidable | great, smashing |
| la | géographie | geography |
| la | géologie | geology |
| l' | histoire (f.) | history; story |
| l' | histoire des arts | art history |
| l' | informatique (f.) | information technology |
| | intéressant | interesting |
| | inutile | useless |
| la | langue étrangère | foreign language |
| la | langue vivante (LV1, LV2, etc.) | foreign language |
| les | langues et cultures de l'antiquité | ancient languages and cultures |
| le | latin | Latin |
| les | leçons (f.pl.) | lessons |
| | lourd | heavy, hard work |
| les | mathématiques (f.pl) | maths/mathematics |
| la | matière | school subject |
| la | matière favorite | favourite subject |
| la | musique | music |
| | nul | rubbish, lousy |
| la | physique | physics |
| | pratique | practical |
| le | russe | Russian |
| | satisfaisant | satisfactory (mark/grade) |
| les | sciences (f.pl) | science |
| les | sciences de la vie et de la terre | natural and life science |
| | sérieux | serious |
| le | sport | sport |
| le | stage de base | foundation course |

| | | |
|----|----------------|------------------------|
| la | technologie | Technology, ICT |
| | terrible | terrible |
| | très bien | very good (mark/grade) |
| l' | université (f) | university |
| | utile | useful |

CURRENT AND FUTURE STUDY AND EMPLOYMENT: WORD OF WORK

WORK EXPERIENCE AND PART-TIME JOBS

| | French | English |
|----|----------------------------|----------------------|
| l' | adresse (f.) | address |
| l' | agent de police | policeman/woman |
| | aider | to help |
| | aimer | to like |
| l' | année sabbatique | gap year |
| l' | apprentissage (m.) | apprenticeship |
| | arranger | to arrange |
| | assister à | to attend |
| l' | atelier (m.) le garage | workshop; garage |
| | au chômage | unemployed |
| l' | avenir (m.) | future |
| le | babysitting | babysitting |
| le | boucher | butcher |
| le | boulangier | baker |
| le | bureau | office |
| le | but | aim, goal |
| le | charpentier, le menuisier | carpenter |
| | cherchant du travail | looking for work |
| le | client (m.) | customer, client (m) |
| la | cliente (f.) | customer, client (f) |
| le | coiffeur | hairdresser (m) |
| la | coiffeuse | hairdresser (f) |
| le | commerce | business |
| la | compagnie | firm |
| le | conducteur de poids lourds | long distance driver |
| | conseiller | to advise |
| | décider | to decide |
| le | dentiste | dentist |
| le | dessinateur graphique | graphic designer |
| | devenir | to become |
| le | dirigeant | manager |
| l' | électricien (m.) | electrician |
| l' | emploi (m.) | position, job |
| l' | emploi à temps partiel | part-time job |
| | employé | employed |
| l' | employé (m.) | employee (m.) |
| l' | employée (f.) | employee (f.) |
| l' | employeur (m.) | employer |

| | | |
|-------|----------------------------------|------------------------------|
| l' | enseignant (m) | teacher |
| l' | enseignante (f.) | teacher |
| l' | entreprise (f.) | firm |
| l' | entrevue (f.) | interview |
| l' | épreuve (f.) | test, exam |
| | espérer | to hope |
| l' | expérience (f.) | experience |
| le | facteur | postman |
| la | femme au foyer | housewife |
| la | femme de ménage | cleaner |
| le | fermier | farmer (m.) |
| la | fermière | farmer (f.) |
| la | fonctionnaire | civil servant (f.) |
| le | fonctionnaire | civil servant (m) |
| le | formulaire de demande d'emploi | job application form |
| | gagner | to earn |
| le | gendarme (la gendarme) | policeman/woman |
| le | gérant (la gérante) | manager (manageress) |
| | gérer | to manage |
| l' | heure (f.) | hour |
| l' | homme au foyer | house husband |
| l' | horaire (m.) | timetable |
| l' | hôtesse de l'air (f.) | stewardess, air hostess |
| l' | infirmier (m.) / infirmière (f.) | nurse |
| l' | ingénieur (m.) | engineer |
| l' | ingénieur du logiciel (m.) | software engineer |
| l' | interview (f.) | interview |
| le/la | journaliste | journalist |
| le | lieu de travail | workplace |
| | livrer | deliver (e.g. newspapers) |
| le | maçon | building worker, brick layer |
| le | magasin | shop |
| le | marchand | trader (m.) |
| la | marchande | trader (f.) |
| le | mécanicien | mechanic |
| le | médecin | doctor |
| le | métier | job |
| le | nom | surname |
| | obtenir un emploi | obtain a job/ get a job |
| la | paye | pay |
| | payer | to pay |
| le | permis de conduire | driving licence |
| le | plan | plan |
| le | plombier | plumber |
| le | pompier | fireman |
| | poser sa candidature | to apply for (a post) |
| le | poste | post |
| | pouvoir | to be able to |

| | | |
|-----|---------------------------------|-------------------|
| le | prénom | first name |
| le | professeur (m.) | teacher |
| la | profession | profession |
| le | programmeur | programmer |
| les | qualifications professionnelles | qualification |
| | recevoir | to receive |
| | remplir un formulaire | to fill in a form |
| | répondre | to answer |
| le | rêve | dream |
| le | salaire | salary, wage |
| le | secrétaire | secretary (m.) |
| la | secrétaire | secretary (f.) |
| le | serveur | waiter |
| la | serveuse | waitress |
| le | soldat | soldier |
| le | stage | work experience |
| le | steward | steward |
| | taper | to type |
| | téléphoner | to phone |
| le | travail | work |
| | travailler | to work |
| | travailleur/travailleuse | hard working |
| les | travaux | works |
| l' | usine (f.) | factory |
| le | vendeur/la vendeuse | salesperson |
| | vendre | to sell |
| | vouloir | to want to |
| | voyager | to travel |

SKILLS AND PERSONAL QUALITIES

French

actif (m), active (f)
agaçant
aider
aimable
amiable
amusant
apparaître
arrogant
astucieux
beau, belle
bien portant
bilingue
bouclé
brun, marron
calme
célèbre
chaleureux (euse)

English

active
annoying, irritating
helpful
pleasant, friendly
amicable, friendly
amusing, funny: cheerful
to appear
conceited, arrogant
crafty, cunning
beautiful, handsome; nice
robust
bilingual
curly
brown
calm, cool
famous
warm

| | |
|-------------------------|-------------------------|
| clair | light; bright, clear |
| la compétence | skill |
| confiant | confident |
| connu | (well-)known |
| content, | happy, cheerful |
| doué | gifted, talented |
| drôle | humorous |
| dynamique | energetic, lively |
| embêtant | annoying, irritating |
| en colère | angry, in a temper |
| ennuyeux, énervant | annoying |
| envieux | envious |
| être de bonne humeur | in a good mood |
| étroit | straight |
| fâché | angry |
| faible | weak |
| féminine | feminine; female |
| fier | proud |
| fort | loud |
| fort | strong, robust |
| grand | big |
| gros | thick; fat |
| heureux | happy, delighted |
| idiot | daft, stupid |
| insolent | cheeky insolent, cheeky |
| intelligent | intelligent |
| joli(e) | pretty |
| joyeux | merry, happy |
| laid | ugly |
| maigre, mince | slim |
| masculin | masculine: male |
| mauvais | bad |
| être de mauvaise humeur | bad mood |
| mignon | sweet |
| modeste | modest |
| moyen | medium - sized |
| né (e) | born |
| nerveux | nervous |
| noir | dark |
| ouvert d'esprit | open minded |
| paresseux | lazy |
| personnalité | personality |
| petit | small |
| ponctuel | punctual |
| populaire | popular |
| propre | clean |
| rapide | fast, quick |
| respectable | respectable |

| | | |
|----|--------------------|----------------------------|
| | rond | round |
| | s'appeler | to be called |
| | sensible | sensitive |
| | sérieux | serious |
| | sévère | strict |
| | sociable | sociable |
| | stupide | stupid; annoying |
| | sympa | nice |
| | sympathique | understanding, sympathetic |
| | tendu | tense |
| | timide | shy |
| | tranquille, calme | quiet still |
| | triste | sad |
| la | vaisselle | dishes |
| | faire la vaisselle | to do the dishes |
| | vieux/vieille | old |
| | vite | fast, quick, quickly |
| la | voix | voice |

CURRENT AND FUTURE STUDY AND EMPLOYMENT: JOBS AND FUTURE PLANS

APPLYING FOR WORK/STUDY

CVs

| | French | English |
|----|---------------------|----------------------------|
| l' | adresse (f.) | address |
| l' | âge (m.) | age |
| le | curriculum vitae | curriculum vitae |
| la | date de naissance | date of birth |
| l' | éducation | education |
| la | formation (f.) | training |
| le | lieu de naissance | place of birth |
| le | lieu de résidence | place of residence |
| le | nom | surname |
| le | numéro de téléphone | telephone number |
| le | prénom | first name, Christian name |
| la | référence | reference |
| la | signature | signature |

CAREER PLANS

(see section on WORK EXPERIENCE AND PART-TIME JOBS)

APPENDIX B

Grammar requirements

French

GCSE students will be expected to have acquired knowledge and understanding of French grammar during their course. In the examination they will be required to apply their knowledge and understanding, drawing from the following lists. The examples in brackets are indicative, not exclusive. For structures marked (R), only receptive knowledge is required.

French (foundation tier)

Nouns:

- gender;
- singular and plural forms.

Articles:

- definite, indefinite and partitive, including use of *de* after negatives.

Adjectives:

- agreement;
- position;
- comparative and superlative: regular and *meilleur*;
- demonstrative (*ce, cet, cette, ces*);
- indefinite (*chaque, quelque*);
- possessive;
- interrogative (*quel, quelle*).

Adverbs:

- comparative and superlative;
- regular;
- interrogative (*comment, quand*);
- adverbs of time and place (*aujourd'hui, demain, ici, là-bas*);
- common adverbial phrases.

Quantifiers/Intensifiers:

- *très, assez, beaucoup, peu, trop.*

Pronouns:

- personal: all subjects, including *on*;
- reflexive;
- relative: *qui*;
- relative: *que* (R);
- object: direct (R) and indirect (R);
- position and order of object pronouns (R);
- disjunctive/emphatic;
- demonstrative (*ça, cela*);
- indefinite (*quelqu'un*);
- interrogative (*qui, que*);
- use of *y, en* (R).

Verbs:

- regular and irregular verbs, including reflexive verbs;
- all persons of the verb, singular and plural;
- negative forms;
- interrogative forms;
- modes of address: *tu*, *vous*;
- impersonal verbs (*il faut*);
- verbs followed by an infinitive, with or without a preposition;
- tenses;
- present;
- perfect;
- imperfect: *avoir*, *être* and *faire*;
- other common verbs in the imperfect tense (R);
- immediate future;
- future (R);
- conditional: *vouloir* and *aimer*;
- pluperfect (R);
- passive voice: present tense (R);
- imperative;
- present participle (R).

Prepositions

- common prepositions e.g. *à*, *au*, *à l'*, *à la*, *aux*; *de*, *du*, *de l'*, *de la*, *des*; *après*; *avant*; *avec*; *chez*; *contre*; *dans*; *depuis*; *derrière*; *devant*; *entre*; *pendant*; *pour*; *sans*; *sur*; *sous*; *vers*.
- common compound prepositions e.g. *à côté de*; *près de*; *en face de*, *à cause de*; *au lieu de*.

Conjunctions

- common coordinating conjunctions e.g. *car; donc; ensuite; et; mais; ou; ou bien; puis*.
- common subordinating conjunctions e.g. *comme; lorsque; parce que; puisque; quand; que; si*.

Number, quantity, dates and time

- including use of *depuis* with present tense

French (higher tier)

All grammar and structures listed for foundation tier, as well as:

Adjectives:

- comparative and superlative, including *meilleur, pire*.

Adverbs:

- comparative and superlative, including *mieux, le mieux*.

Pronouns:

- use of *y, en*;
- relative: *que*;
- relative: *dont* (R);
- object: direct and indirect;
- position and order of object pronouns;
- demonstrative (*celui*) (R);
- possessive (*le mien*) (R).

Verbs:

- tenses;
- future;
- imperfect;
- conditional;
- pluperfect;
- passive voice: future, imperfect and perfect tenses (R);
- perfect infinitive;
- present participle, including use after *en*;
- subjunctive mood: present, in commonly used expressions (R).

Time:

- including use of *depuis* with imperfect tense.

APPENDIX C

Rubrics and instructions

The following is a guide to the types of rubrics and instructions that might be used in the assessed language questions in the Listening and Reading assessments. The list is indicative and not exhaustive and other rubrics and instructions might be used.

| French | English |
|--|--|
| Choisis la réponse correcte/la bonne réponse. | Choose the correct answer. |
| Coche (✓) la bonne case. | Tick the correct box. |
| Complète les phrases/les informations <u>en français.</u> | Complete the sentences/the information <u>in French.</u> |
| Complète les phrases avec les mots de liste. | Complete the sentences with the words from the list. |
| Écoute cette annonce... | Listen to this announcement/advert... |
| Écoute cette interview/ce passage/cette conversation/ce reportage... | Listen to this interview/this passage/this conversation/this report... |
| Écris deux détails. | Write two details. |
| Écris le bon <u>prénom</u> dans la case. | Write the correct <u>name</u> in the box. |
| Écris la <u>lettre</u> de ... dans la bonne case. | Write the letter of the ... in the correct box. |
| Écris la bonne lettre dans chaque case. | Write the correct letter in each box. |
| Il faut remplir <u>six</u> cases seulement. | You need to complete <u>six</u> boxes only. |
| Lis... | Read... |
| Lis ce que... | Read what... |
| Quel/le est le/la meilleur(e)...? | Which is the best...? |
| Qui... ? | Who...? |
| Pour chaque personne. | For each person. |
| Remplis les blancs. | Fill in the blanks. |
| Réponds aux questions <u>en français.</u> | Answer the questions <u>in French.</u> . |

The following is a guide to the types of rubrics and instructions that might be used in the Speaking assessments. The list is indicative and not exhaustive and other rubrics and instructions might be used.

| French | English |
|---|---|
| À ton avis, ... | In your opinion, ... |
| Décris cette photo. | Describe this photo. |
| Justifie ton opinion. | Justify your opinion. |
| Pourquoi (pas) ? | Why (not)? |
| Qu'est-ce que tu en penses ? | What do you think about it? |
| Qu'est-ce que tu préfères...? | What do you prefer...? |
| Qu'est-ce qui se passe sur cette photo ? | What is happening in this photo? |
| Quels sont les aspects négatifs/positifs de...? | What are the negative/positive aspects of...? |

The following is a guide to the types of rubrics and instructions that might be used in the Writing assessments. The questions in the assessment will be set in the register in which the candidate is expected to respond: learners will therefore be required to understand both formal and informal forms. The list is indicative and not exhaustive and other rubrics and instructions might be used.

| French | English |
|--|---|
| Choisissez... | Choose... |
| Complète la fiche en français . | Complete the form in French . |
| ...dans chaque case. | ...in each box. |
| décrire | describe |
| Donne des informations et des opinions au sujet de ... | Give information and opinions about ... |
| Écris environ 60 mots en français . | Write approximately 60 words in French . |
| Écrivez ... | Write ... |
| Écrivez environ 90-120 mots en français . | Write approximately 90-120 words in French . |
| Écrivez 150-180 mots en français . | Write approximately 150-180 words in French . |
| expliquer | explain |
| mentionner | mention |
| Présentez et justifiez vos idées et points de vue . | Present and justify your ideas and points of view . |
| Réponds en français . | Answer in French . |
| ... sur un des thèmes ci-dessous. | ... on one of the themes below. |
| Tu dois écrire une phrase complète . | You must write a complete sentence . |
| Tu reçois un e-mail/une lettre... | You receive an email/a letter... |
| Vous devez inclure... | You must include... |
| Vous écrivez... | You are writing... |
| Vous pouvez ajouter plus d'information. | You can add additional information. |